

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
Second Regular Session



COMMITTEE REPORT NO. 1090

Submitted by the Committee on Higher and Technical Education on July 24, 2021

Re: House Bill No. **9850**

Recommending its approval in substitution of House Bill No. 5791

Sponsors: Representatives Mark O. Go and Roman T. Romulo

Mr. Speaker:

The Committee on Higher and Technical Education, to which was referred House Bill No. 5791, introduced by Rep. Roman T. Romulo, entitled:

“AN ACT
MANDATING THE INSTRUCTION OF WORLD WAR II IN THE
PHILIPPINES IN HIGHER EDUCATION INSTITUTIONS”

has considered the same and recommends that the attached House Bill No. **9850**, entitled:

“AN ACT
INTEGRATING A COMPREHENSIVE STUDY OF PHILIPPINE
HISTORY DURING WORLD WAR II INTO THE HIGHER EDUCATION
CURRICULUM”

be approved in substitution of House Bill No. 5791 and with Representatives Roman T. Romulo, Jose Antonio “Kuya” R. Sy-Alvarado, Mark O. Go, John Marvin “Yul Servo” C. Nieto, Angelo Marcos Barba, Evelina G. Escudero, Pablo John F. Garcia, Rufus B. Rodriguez, Dahlia A. Loyola, Jocelyn F. Fortuno, Macnell M. Lusotan, Greg G. Gasataya, Ma. Lucille L. Nava, M. D., France L. Castro, Arlene D. Brosas, Ruth Mariano-Hernandez, Sarah Jane I. Elago, Paz C. Radaza, Maximo Y. Dalog, Jr., Gabriel H. Bordado, Jr., Stella Luz A. Quimbo, Joseph “Jojo” L. Lara, Wilfredo “Willy” S. Caminero, Amihilda J. Sangcopan, Allan Benedict S. Reyes, Yasser Alonto Balindong, Jose Christopher Y. Belmonte, Maricel G. Natividad-Nagaño, M. D., Peter John D. Calderon, Estrellita B. Suansing, Luisa Lloren Cuaresma, Joy Myra S. Tambunting, and Emmarie “Lolypop” M. Ouano-Dizon as authors thereof.

Respectfully submitted,



MARK O. GO
Chairperson
Committee on Higher
and Technical Education

THE HONORABLE SPEAKER
HOUSE OF REPRESENTATIVES
Quezon City

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HOUSE OF REPRESENTATIVES
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EIGHTEENTH CONGRESS
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HOUSE BILL NO. 9850
(In substitution of House Bill No. 5791)

Introduced by Representatives Roman T. Romulo, Jose Antonio “Kuya” R. Sy-Alvarado, Mark O. Go, John Marvin “Yul Servo” C. Nieto, Angelo Marcos Barba, Evelina G. Escudero, Pablo John F. Garcia, Rufus B. Rodriguez, Dahlia A. Loyola, Jocelyn F. Fortuno, Macnell M. Lusotan, Greg G. Gasataya, Ma. Lucille L. Nava, M. D., France L. Castro, Arlene D. Brosas, Ruth Mariano-Hernandez, Sarah Jane I. Elago, Paz C. Radaza, Maximo Y. Dalog, Jr., Gabriel H. Bordado, Jr., Stella Luz A. Quimbo, Joseph “Jojo” L. Lara, Wilfredo “Willy” S. Caminero, Amihilda J. Sangcopan, Allan Benedict S. Reyes, Yasser Alonto Balindong, Jose Christopher Y. Belmonte, Maricel G. Natividad-Nagaño, M. D., Peter John D. Calderon, Estrellita B. Suansing, Luisa Lloren Cuaresma, Joy Myra S. Tambunting, and Emmarie “Lolypop” M. Ouano-Dizon

AN ACT
INTEGRATING A COMPREHENSIVE STUDY OF PHILIPPINE HISTORY DURING
WORLD WAR II INTO THE HIGHER EDUCATION CURRICULUM

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1.** It is the policy of the State to promote and protect the physical, moral,
2 intellectual and social well-being of the youth and inculcate the values of patriotism and
3 nationalism to foster love of humanity, respect for human rights, and encourage involvement
4 in the political and civic affairs of the country.

5
6 To this end, the State shall put in place a mechanism that shall highlight the role of national
7 heroes in the historical development of the country and thus educate the youth on the values of
8 patriotism and nationalism and preserving for posterity the stories on the great struggle and
9 heroism of Filipino soldiers who fought the Japanese occupational forces during the war.

10
11 **SEC. 2.** A comprehensive study of Philippine History during World War II shall be
12 integrated into and shall cover not less than fifty percent (50%) of the mandatory Philippine
13 History subject being offered under the general education curriculum in higher education
14 courses of all higher education institutions (HEIs) in the country.

15
16 The Commission on Higher Education (CHED) shall, pursuant to its mandate under
17 Republic Act No. 7722, otherwise known as the “Higher Education Act of 1994”, develop in
18 close collaboration with the Philippine Veterans Affairs Office-Department of National
19 Defense (PVAO-DND), a program to execute and implement the provisions of this Act.

20

1 In support of the study of the history of World War II, all HEIs are encouraged to keep in
2 their libraries adequate books, resources, and reference materials on World War II as it
3 transpired in the Philippines.
4

5 **SEC. 3.** Within one hundred eighty (180) days from the effectivity of this Act, the CHED
6 shall, in coordination with the PVAO-DND, formulate and issue the rules and regulations
7 necessary to implement the provisions of this Act. Other governmental entities may be tapped
8 jointly by the principals as resource or advisory groups in this undertaking.
9

10 Resource persons such as prominent historians, history professors, members of historical
11 associations, college or university presidents or administrators, faculty members and students
12 may also be invited jointly by CHED and PVAO-DND to participate.
13

14 **SEC. 4.** If any part or provision of this Act shall be declared unconstitutional or invalid,
15 the other provisions not affected, shall remain in full force and effect.
16

17 **SEC. 5.** All laws, decrees, executive orders, memorandum orders, memorandum circulars,
18 administrative orders, ordinances or parts thereof which are inconsistent with the provisions of
19 this Act are hereby repealed or modified accordingly.
20

21 **SEC. 6.** This Act shall take effect fifteen (15) days after its publication in the *Official*
22 *Gazette* or in a newspaper of general circulation.
23

Approved,

FACT SHEET

House Bill No. 9850
(In substitution of House Bill No. 5791)

AN ACT INTEGRATING A COMPREHENSIVE STUDY OF PHILIPPINE HISTORY DURING WORLD WAR II INTO THE HIGHER EDUCATION CURRICULUM

Introduced by: REPS. MARK O. GO, ROMAN T. ROMULO, JOSE ANTONIO "KUYA" R. SY-ALVARADO, JOHN MARVIN "YUL SERVO" C. NIETO, ANGELO MARCOS BARBA, EVELINA G. ESCUDERO, PABLO JOHN F. GARCIA, RUFUS B. RODRIGUEZ, DAHLIA A. LOYOLA, JOCELYN F. FORTUNO, MACNELL M. LUSOTAN, GREG G. GASATAYA, MA. LUCILLE L. NAVA, M. D., FRANCE L. CASTRO, ARLENE D. BROSAS, RUTH MARIANO-HERNANDEZ, SARAH JANE I. ELAGO, PAZ C. RADAZA, MAXIMO Y. DALOG, JR., GABRIEL H. BORDADO, JR., STELLA LUZ A. QUIMBO, JOSEPH "JOJO" L. LARA, WILFREDO "WILLY" S. CAMINERO, AMIHILDA J. SANGCOPAN, ALLAN BENEDICT S. REYES, YASSER ALONTO BALINDONG, JOSE CHRISTOPHER Y. BELMONTE, MARICEL G. NATIVIDAD-NAGAÑO, M. D., PETER JOHN D. CALDERON, ESTRELLITA B. SUANSING, LUISA LLOREN CUARESMA, JOY MYRA S. TAMBUNTING, AND EMMARIE "LOLYPOP" M. OUANO-DIZON

*Committee Referral: COMMITTEE ON HIGHER AND TECHNICAL EDUCATION
Committee Chairperson: REP. MARK O. GO*

OBJECTIVES:

- To inculcate in the youth patriotism and nationalism and to foster love of humanity, respect for human rights, and appreciation of the role of national heroes in the historical development of the country
- To preserve the stories about the great struggle and heroism of Filipino soldiers during World War II, including the crucial role they played in repelling Japanese occupational forces and in preserving Philippine independence

KEY PROVISIONS:

- Mandates the integration of a comprehensive study of World War II in the Philippines, which shall cover 50% of the mandatory Philippine History

- subject being offered under the general education curriculum in higher education courses
- Directs the Commission on Higher Education (CHED) to develop, in close collaboration with the Philippine Veterans Affairs Office-Department of National Defense (PVAO-DND) the program to execute and implement this Act
 - Encourages all higher education institutions to keep in their libraries adequate books, resources and reference materials on World War II in the Philippines

RELATED LAW:

- Republic Act No. 7722 (Higher Education Act of 1994)