

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
Second Regular Session



COMMITTEE REPORT NO. 938

Submitted by the Committees on Higher and Technical Education, Civil Service and Professional Regulation, and Appropriations on **May 8, 2021**

Re: House Bill No. **9311**

Recommending its approval in substitution of House Bills Numbered 84, 1099, 3340, 3795, 3894, 4137, 6662, 7032, 7132 and 7410

Sponsors: Representatives Mark O. Go, Frederick W. Siao, Eric Go Yap, and Rufus B. Rodriguez

Mr. Speaker:

The Committees on Higher and Technical Education, Civil Service and Professional Regulation, and Appropriations, to which were referred:

House Bill No. 84, introduced by Rep. Alfredo A. Garbin, Jr., entitled:

“AN ACT
AMENDING SECTIONS 10 AND 13 OF RA 10912, OTHERWISE KNOWN AS THE “CONTINUING PROFESSIONAL DEVELOPMENT ACT OF 1996”, BY EXEMPTING OFWS FROM THE COVERAGE OF THE CPD LAW AND PROVIDING FOR MANDATORY PAID LEAVE AND COST SHARING OF EXPENSES IN COMPLYING WITH THE CPD LAW”;

House Bill No. 1099, introduced by Rep. Ron P. Salo, entitled:

“AN ACT
REPEALING REPUBLIC ACT NO. 10912, OTHERWISE KNOWN AS THE “CONTINUING PROFESSIONAL DEVELOPMENT ACT OF 2016”;

House Bill No. 3340, introduced by Rep. Bernadette Herrera-Dy, entitled:

“AN ACT
REPEALING REPUBLIC ACT NO. 10912 ALSO KNOWN AS “CONTINUING PROFESSIONAL DEVELOPMENT ACT OF 2016” AND OTHER RELATED ISSUANCES, GUIDELINES, AND MEMORANDUMS”;

House Bill No. 3795, introduced by Rep. Rufus B. Rodriguez, entitled:

“AN ACT
ENHANCING THE CONTINUING PROFESSIONAL DEVELOPMENT OF FILIPINO WORKERS AND PROFESSIONALS, AMENDING FOR THE

PURPOSE REPUBLIC ACT NO. 10912, OTHERWISE KNOWN AS THE
“CONTINUING PROFESSIONAL DEVELOPMENT ACT OF 2016”;

House Bill No. 3894, introduced by Rep. Lorna C. Silverio, entitled:

“AN ACT
REPEALING REPUBLIC ACT NO. 10912, OTHERWISE KNOWN AS THE
“CONTINUING PROFESSIONAL DEVELOPMENT ACT OF 2016”;

House Bill No. 4137, introduced by Reps. Michael L. Romero and Enrico A. Pineda, entitled:

“AN ACT
AMENDING REPUBLIC ACT NO. 10912, OTHERWISE KNOWN AS THE
CONTINUING PROFESSIONAL DEVELOPMENT ACT OF 2016;

House Bill No. 6662, introduced by Reps. Alan Peter S. Cayetano, Ferdinand Martin G. Romualdez, Paolo Z. Duterte, Luis Raymund “LRay” F. Villafuerte, Jr., Eric Go Yap, Michael T. Defensor, “Kuya” Jose Antonio R. Sy-Alvarado, Sandro L. Gonzalez, and Claudine Diana D. Bautista, entitled:

“AN ACT
REPEALING REPUBLIC ACT NO. 10912, OTHERWISE KNOWN AS THE
“CONTINUING PROFESSIONAL DEVELOPMENT ACT OF 2016”;

House Bill No. 7032, introduced by Rep. Joy Myra S. Tambunting, entitled:

“AN ACT
REPEALING REPUBLIC ACT NO. 10912, OTHERWISE KNOWN AS THE
“CONTINUING PROFESSIONAL DEVELOPMENT ACT OF 2016”;

House Bill No. 7132, introduced by Rep. Alfred C. Delos Santos, entitled:

“AN ACT
REPEALING REPUBLIC ACT NO. 10912, OTHERWISE KNOWN AS THE
“CONTINUING PROFESSIONAL DEVELOPMENT ACT”;

House Bill No. 7410, introduced by Reps. Eduardo “Bro. Eddie” C. Villanueva and Domingo C. Rivera, entitled:

“AN ACT
ENHANCING THE CONTINUING PROFESSIONAL DEVELOPMENT OF
FILIPINO WORKERS AND PROFESSIONALS, AMENDING FOR THE
PURPOSE REPUBLIC ACT NO. 10912, OTHERWISE KNOWN AS THE
“CONTINUING PROFESSIONAL DEVELOPMENT ACT OF 2016”

have considered the same and recommend that the attached House Bill No. 9311, entitled:

“AN ACT
ENHANCING THE CONTINUING PROFESSIONAL DEVELOPMENT OF
FILIPINO PROFESSIONALS AS AN INTEGRAL COMPONENT OF THE
CAREER PROGRESSION AND SPECIALIZATION PROGRAMS, AND
APPROPRIATING FUNDS THEREFOR, AMENDING FOR THE PURPOSE

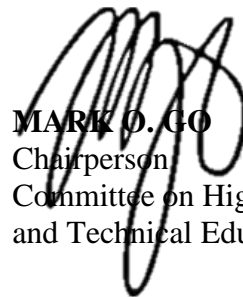
REPUBLIC ACT NO. 10912, OTHERWISE KNOWN AS THE “CONTINUING PROFESSIONAL DEVELOPMENT ACT OF 2016”,”

be approved in substitution of House Bills Numbered 84, 1099, 3340, 3795, 3894, 4137, 6662, 7032, 7132 and 7410, and with Representatives Rufus B. Rodriguez, Mark O. Go, Dahlia A. Loyola, Alfredo A. Garbin, Jr., “Kuya” Jose Antonio R. Sy-Alvarado, Ron P. Salo, Bernadette Herrera-Dy, Lorna C. Silverio, Michael L. Romero, Enrico A. Pineda, Alan Peter “Compañero” S. Cayetano, Ferdinand Martin G. Romualdez, Joy Myra S. Tambunting, Alfred C. De los Santos, Eduardo “Bro. Eddie” C. Villanueva, Domingo C. Rivera, Joey Sarte Salceda, Eric L. Olivarez, Kristine Singson-Meehan, Gabriel H. Bordado, Jr., Kristine Alexie B. Tutor, Lord Allan Jay Q. Velasco, Paolo Z. Duterte, Luis Raymund “LRay” F. Villafuerte, Michael T. Defensor, Sandro L. Gonzalez, Claudine Diana D. Bautista, Joseph “Jojo” L. Lara, Angelo Marcos Barba, Evelina G. Escudero, Shirlyn L. Bañas-Nogralas, Allen Jesse C. Mangaoang, Macnell M. Lusotan, Maximo Y. Dalog, Jr., Yasser Alonto Balindong, Leonardo L. Babasa, Jr., Deogracias Victor “DV” B. Savellano, Frederick W. Siao, Ruth Mariano-Hernandez, Rose Marie “Baby” J. Arenas, Henry S. Oaminal, Pablo John F. Garcia, Strike B. Revilla, Christopher V.P. De Venecia, Ruffy B. Biazon, Peter John D. Calderon, Luis N. Campos, Jr., Junie E. Cua, Luisa Lloren Cuaresma, Manuel Jose “Mannix” M. Dalipe, Paul R. Daza, Michael John R. Duavit, Vincent Franco “Duke” D. Frasco, Greg G. Gasataya, Ruwel Peter S. Gonzaga, Teodorico T. Haresco, Jr., Romeo S. Momo Sr., Manuel T. Sagarbarria, Jose “Pingping” I. Tejada, Michaela S. Violago, Antonio “Tonypet” T. Albano, Alfel M. Bascug, Jose Francisco “Kiko” B. Benitez, Argel Joseph T. Cabatbat, Willy S. Caminero, Carl Nicholas S. Cari, Cheryl P. Deloso Montalla, Abdulah D. Dimaporo, Mohamad Khalid Q. Dimaporo, Alan “Aldu” R. Dujali, Faustino “Inno” A. Dy, Faustino Michael Carlos T. Dy III, Ian Paul L. Dy, Michael B. Gorriceta, Eduardo “Eddie” R. Gullas, Godofredo N. Guya, Glona G. Labadlabad, Edward Vera Perez Maceda, Maricel G. Natividad-Nagaño, Jose “Jun” L. Ong, Pablo C. Ortega, Allan Benedict S. Reyes, Geraldine B. Roman, Alyssa Sheena P Tan, Angelina “Helen” D. L. Tan, M. D., John Reynald M. Tiangco, Lucy Torres-Gomez, Samantha Louise Vargas Alfonso, Rosanna “Ria” P. Vergara, Presley C. De Jesus, Lorenz R. Defensor, Wilfrido Mark M. Enverga, Jonathan Keith T. Flores, Irene Gay F. Saulog and Eric Go Yap as authors thereof.

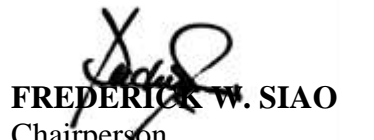
Respectfully submitted,



ERIC GO YAP
Chairperson
Committee on Appropriations



MARK O. GO
Chairperson
Committee on Higher
and Technical Education



FREDERICK W. SIAO
Chairperson
Committee on Civil Service
and Professional Regulation

THE HONORABLE SPEAKER
HOUSE OF REPRESENTATIVES
Quezon City

Republic of the Philippines
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EIGHTEENTH CONGRESS
Second Regular Session

HOUSE BILL NO. 9311

(In substitution of House Bills Numbered 84, 1099, 3340, 3795, 3894, 4137, 6662, 7032, 7132 and 7410)

Introduced by Representatives Rufus B. Rodriguez, Mark O. Go, Dahlia A. Loyola, Alfredo A. Garbin, Jr., “Kuya” Jose Antonio R. Sy-Alvarado, Ron P. Salo, Bernadette Herrera-Dy, Lorna C. Silverio, Michael L. Romero, Enrico A. Pineda, Alan Peter “Compañero” S. Cayetano, Ferdinand Martin G. Romualdez, Joy Myra S. Tambunting, Alfred C. De los Santos, Eduardo “Bro. Eddie” C. Villanueva, Domingo C. Rivera, Joey Sarte Salceda, Eric L. Olivarez, Kristine Singson-Meehan, Gabriel H. Bordado, Jr., Kristine Alexie B. Tutor, Lord Allan Jay Q. Velasco, Paolo Z. Duterte, Luis Raymund “LRay” F. Villafuerte, Michael T. Defensor, Sandro L. Gonzalez, Claudine Diana D. Bautista, Joseph “Jojo” L. Lara, Angelo Marcos Barba, Evelina G. Escudero, Shirlyn L. Banas-Nogralas, Allen Jesse C. Mangaoang, Macnell M. Lusotan, Maximo Y. Dalog, Jr., Yasser Alonto Balindong, Leonardo L. Babasa, Jr., Deogracias Victor “DV” B. Savellano, Frederick W. Siao, Ruth Mariano-Hernandez, Rose Marie “Baby” J. Arenas, Henry S. Oaminal, Pablo John F. Garcia, Strike B. Revilla, Christopher V.P. De Venecia, Ruffy B. Biazon, Peter John D. Calderon, Luis N. Campos, Jr., Junie E. Cua, Luisa Lloren Cuaresma, Manuel Jose “Mannix” M. Dalipe, Paul R. Daza, Michael John R. Duavit, Vincent Franco “Duke” D. Frasco, Greg G. Gasataya, Ruwel Peter S. Gonzaga, Teodorico T. Haresco, Jr., Romeo S. Momo Sr., Manuel T. Sagarbarria, Jose “Pingping” I. Tejada, Michaela S. Violago, Antonio “Tonypet” T. Albano, Alfel M. Bascug, Jose Francisco “Kiko” B. Benitez, Argel Joseph T. Cabatbat, Willy S. Caminero, Carl Nicholas S. Cari, Cheryl P. Deloso Montalla, Abdulah D. Dimaporo, Mohamad Khalid Q. Dimaporo, Alan “Aldu” R. Dujali, Faustino “Inno” A. Dy, Faustino Michael Carlos T. Dy III, Ian Paul L. Dy, Michael B. Gorriceta, Eduardo “Eddie” R. Gullas, Godofredo N. Guya, Glona G. Labadlabad, Edward Vera Perez Maceda, Maricel G. Natividad-Nagaño, Jose “Jun” L. Ong, Pablo C. Ortega, Allan Benedict S. Reyes, Geraldine B. Roman, Alyssa Sheena P Tan, Angelina “Helen” D. L. Tan, M. D., John Reynald M. Tiangco, Lucy Torres-Gomez, Samantha Louise Vargas Alfonso, Rosanna “Ria” P. Vergara, Presley C. De Jesus, Lorenz R. Defensor, Wilfrido Mark M. Enverga, Jonathan Keith T. Flores, Irene Gay F. Saulog and Eric Go Yap

AN ACT

ENHANCING THE CONTINUING PROFESSIONAL DEVELOPMENT OF FILIPINO PROFESSIONALS AS AN INTEGRAL COMPONENT OF THE CAREER PROGRESSION AND SPECIALIZATION PROGRAMS, AND APPROPRIATING FUNDS THEREEFOR, AMENDING FOR THE PURPOSE REPUBLIC ACT NO. 10912, OTHERWISE KNOWN AS THE “CONTINUING PROFESSIONAL DEVELOPMENT ACT OF 2016”

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

1 **SECTION. 1.** . Section 3 of Republic Act No. 10912 is hereby amended to read as follows:
2

3 **“Sec. 3. Definition of Terms.** – AS USED IN this Act:
4

5 XXX

6 (E) *CAREER PROGRESSION* REFERS TO THE PROCESS OF DEVELOPING
7 OR MOVING TOWARDS A MORE ADVANCED STATE IN A PERSON’S

1 QUALIFICATIONS, JOB, TITLE, POSITION, OR PROFESSION. IT
2 OUTLINES THE ROUTE THAT ONE MAY FOLLOW IN ORDER TO
3 REACH IDENTIFIED CAREER DEVELOPMENT GOALS;

4
5 (F) *CAREER PROGRESSION AND SPECIALIZATION PROGRAM AND*
6 *CREDIT ACCUMULATION AND TRANSFER SYSTEM (CPSP-CATS)*
7 *COMMITTEE* REFERS TO THE BODY THAT PROVIDES TECHNICAL
8 SUPPORT TO THE CONTINUING PROFESSIONAL DEVELOPMENT
9 (CPD) COUNCIL AND THE BOARD OF EACH PROFESSION IN THE
10 FORMULATION AND IMPLEMENTATION OF THE CPSP-CATS SUCH
11 AS PROGRAM AND LEARNING OUTCOMES FOR EVERY IDENTIFIED
12 QUALIFICATION TITLE OF THE PROFESSION AND RECOMMENDS
13 TO THE COUNCIL PROGRAMS AND POLICIES NEEDED IN THE
14 IMPLEMENTATION OF THE CPSP-CATS;

15
16 (G) *CERTIFICATE OF REGISTRATION* REFERS TO THE DOCUMENT
17 ISSUED BY THE PROFESSIONAL REGULATION COMMISSION (PRC)
18 SIGNIFYING THAT THE PERSON NAMED THEREIN HAS COMPLIED
19 WITH ALL THE LEGAL AND PROCEDURAL REQUIREMENTS FOR
20 SUCH ISSUANCE, INCLUDING, IN APPROPRIATE CASES, PASSING
21 THE LICENSURE EXAMINATION OR REGISTRATION WITHOUT
22 EXAMINATION;

23
24 [(e) *Competence* refers to an ability that extends beyond the possession of
25 knowledge and skills, which include cognitive, functional, personal and ethical
26 competence;]

27
28 (H) *COMPETENCY* REFERS TO THE CAPABILITY TO APPLY OR USE
29 A SET OF KNOWLEDGE, SKILLS & ABILITIES REQUIRED TO
30 SUCCESSFULLY PERFORM AND IMPLEMENT CRITICAL WORK
31 FUNCTIONS OR TASKS IN A DEFINED WORK SETTING;

32
33 [f] (I) *Continuing Professional Development (CPD)* refers to the ACQUISITION
34 of advanced knowledge, skills and ethical values in a post-licensure
35 specialization or in an inter- or multidisciplinary field of study, for assimilation
36 into professional practice, [self-directed research and/] or lifelong learning;

37
38 [(g)] (J) *CPD Council* refers to a body created to promote and ensure the
39 continuous improvement of professionals, in accordance with national,
40 regional and international standards of practice;

41
42 (K) *CREDIT ACCUMULATION AND TRANSFER SYSTEM FOR*
43 *PROFESSIONALS* REFERS TO A LEARNER-CENTERED SYSTEM
44 WHICH FACILITATES THE RECOGNITION, ACCUMULATION,
45 TRANSFER, AND MOBILITY OF THE WORKLOAD OF THE
46 PROFESSIONALS AND ACHIEVEMENT OF LEARNING OUTCOMES,
47 WITH A VIEW TO ACHIEVING A PROFESSIONAL QUALIFICATION
48 OR ANY OTHER FORM OF RECOGNITION ACROSS EDUCATION
49 SECTORS;

50
51 (L) *CREDITS* REFER TO THE VALUE GIVEN TO A LEARNING OUTCOME
52 OR A PACKAGE OF LEARNING OUTCOMES;

53
54 [(h)] (M) *CPD Credit Unit* refers to the value of an amount of learning that can
55 be transferred to a qualification achieved from formal [, informal or] AND
56 nonformal learning setting [,] wherein credits can be accumulated to
57 predetermined levels for the award of a qualification;

58

1 [(i)] (N) *CPD Program* refers to a set of STRUCTURED learning activities
2 accredited by the CPD Council such as seminars, workshops, technical lectures
3 or subject matter meetings, nondegree training lectures and scientific meetings,
4 AND modules, [tours and visits,] which equip the professionals with advanced
5 knowledge, skills and values in specialized or in an inter- or multidisciplinary
6 field of study,[self-directed research] and [/or] lifelong learning;
7

8 [(j)] (O) *CPD Provider* refers to a natural or juridical person accredited by the
9 CPD Council to conduct CPD Programs;
10

11 [(k)] (P) *Formal learning* refers to educational arrangements such as curricular
12 qualifications and teaching-learning requirements that take place in education
13 and training institutions recognized by relevant national authorities, and which
14 lead to diplomas and qualifications;
15

16 [(l)] *Informal learning* refers to learning that occurs in daily life assessed, through
17 the recognition, validation and accreditation process, and which can contribute
18 to a qualification;]
19

20 [(m)] (Q) *Learning outcome* refers to what a learner can be expected to know,
21 understand and/or demonstrate as a result of a learning experience;
22

23 [(n)] (R) *Lifelong learning* refers to learning activities undertaken throughout life
24 for the development of competencies and qualifications of the professional;
25

26 [(o)] (S) *Nonformal learning* refers to [learning that has been acquired in addition
27 or alternatively to formal learning, which may be structured and made more
28 flexible according to educational and training arrangements] ACTIVITIES
29 THAT ARE STRUCTURED AND WHICH HAVE LEARNING
30 PROCESSES AND OUTCOMES SUCH AS HIGHER DEGREE OR
31 DIPLOMA OR CERTIFICATE COURSES, INSTITUTION OR COMPANY-
32 SPONSORED TRAINING PROGRAMS AND SEMINARS, SPECIALTY
33 TRAINING, AND ONLINE LEARNING ACTIVITIES WITH SYLLABI
34 AND RELATED TO ONE'S PROFESSION;
35

36 [(p)] (T) *Online OR DIGITAL learning activities OR APPROACHES* refer to
37 [structured or unstructured] FORMAL AND NONFORMAL learning
38 initiatives, which make use of the internet and other web-based information
39 and communications technology solutions, INCLUDING THE FOLLOWING:
40 1) ONLINE SEMINARS AND WORKSHOPS, WHICH ARE
41 SYNCHRONOUS ONLINE LEARNING APPROACHES; 2) E-LEARNING,
42 WHICH IS AN ASYNCHRONOUS SELF-PACED, ANYTIME,
43 ANYWHERE LEARNING APPROACH; 3) MICROLEARNING, WHICH
44 IS AN ASYNCHRONOUS BITE-SIZED LEARNING THAT IS A SELF-
45 PACED, "ANYTIME, ANYWHERE APPROACH", AND 4) BLENDED
46 LEARNING, WHICH IS A COMBINATION OF THE OTHER
47 LEARNING APPROACHES ENUMERATED HEREIN;
48

49 (U) *OVERSEAS FILIPINO WORKERS (OFWS)* REFER TO FILIPINO
50 PROFESSIONALS WHO ARE WORKING OUTSIDE THE PHILIPPINES
51 FOR A LIMITED PERIOD;
52

53 [(q)] (V) *Pathways and Equivalencies* refer to mechanisms that provide access to
54 qualifications and assist professionals to move easily and readily between the
55 different education and training sectors, and between these sectors, and the
56 labor market, through the Philippine Credit Transfer System;
57

1 [(r)] (W) *Philippine Qualifications Framework (PQF)* refers to the quality assured
2 national system for the development, recognition and award of qualifications
3 at defined levels, based on standards of knowledge, skills and values, acquired
4 in different ways and methods by learners and workers PURSUANT TO
5 REPUBLIC ACT NO. 10968, OTHERWISE KNOWN AS THE “PQF ACT”;

6
7 (X) *PHILIPPINE QUALIFICATIONS REGISTER (PhQuaR)* REFERS TO THE
8 NATIONAL DATABASE OF QUALITY ASSURED QUALIFICATIONS
9 AUTHORIZED UNDER THE PQF. IT PROVIDES INFORMATION TO
10 EMPLOYERS, EDUCATION AND TRAINING PROVIDERS, AND
11 STUDENTS. THE INFORMATION INCLUDES THE QUALIFICATION
12 TITLE, QUALIFICATION DESCRIPTORS, THE PQF LEVEL, THE
13 AUTHORITY-GRANTING AGENCY, THE QUALIFICATION CODE,
14 THE INSTRUMENT AND DATE OF AUTHORIZATION;

15
16 (Y) *PORTABILITY* REFERS TO THE ABILITY OF ENABLING LEARNERS
17 TO TRANSFER CREDITS OF QUALIFICATIONS FROM ONE
18 LEARNING INSTITUTION OR EMPLOYER TO ANOTHER. HOWEVER,
19 SUCH TRANSFER AND RECOGNITION OF SKILLS ARE NOT
20 AUTOMATIC TRANSFER OF CREDITS TO QUALIFICATIONS;

21
22 (Z) *POSITION* REFERS TO A SET OF DUTIES AND RESPONSIBILITIES,
23 ASSIGNED OR DELEGATED BY COMPETENT AUTHORITY AND
24 PERFORMED BY AN INDIVIDUAL EITHER ON FULL-TIME OR PART-
25 TIME BASIS;

26
27 [(s)] (AA) *Prior learning* refers to a person’s skills, knowledge and
28 competencies that have been acquired through work experience, training,
29 independent study, volunteer activities and hobbies, that may be applied for
30 academic credit, as a requirement of a training program or for occupational
31 certification;

32
33 [(t)] (BB) *Professional* refers to a person who is registered and licensed to
34 practice a regulated profession in the Philippines and who holds a valid
35 Certificate of Registration and Professional Identification Card (PIC) from
36 the Professional Regulation Commission (PRC);

37
38 (CC) *PROFESSIONAL IDENTIFICATION CARD* REFERS TO THE CARD
39 BEARING THE REGISTRATION NUMBER, DATES OF ISSUANCE
40 AND EXPIRY, AND IMPORTANT INFORMATION ON
41 PROFESSIONAL PRACTICE, DULY SIGNED BY THE PRC
42 CHAIRPERSON AND ISSUED TO A REGISTERED PROFESSIONAL
43 UPON PAYMENT OF THE PRESCRIBED FEE, AND WHICH IS VALID
44 FOR THREE (3) YEARS;

45
46 [(u)] (DD) *Qualification* refers to a status gained after a person has been
47 assessed to have achieved learning outcomes or competencies in accordance
48 with the SET standards [standard specified for a qualification title, and is
49 proven by a document issued by a recognized agency or body];

50
51 (EE) *QUALIFICATION FRAMEWORK CREDIT* REFERS TO A
52 MEASUREMENT OF COMPREHENSION IN A SPECIALIZATION
53 PROGRAM. IT SPECIFIES THE PROFICIENCY LEVEL TO BE
54 ACQUIRED BY A LEARNER IN ORDER TO EARN THE RELEVANT
55 QUALIFICATION SOUGHT;

56
57

1 (FF) *QUALIFICATION TITLE* REFERS TO AN AWARD AFTER
2 COMPETENCY ASSESSMENT ENTERED INTO THE PHILIPPINE
3 QUALIFICATIONS REGISTER (PhQuaR). THE CONFERMENT IS
4 GIVEN TO A PROFESSIONAL BY THE PRC, AND-THE PRBs;

5
6 [(v)] (GG) *Quality Assurance* refers to planned and systematic processes that
7 provide confidence in the design, delivery and award of qualifications within
8 an education and training system, and [is a component of quality management
9 that is focused on ensuring that quality requirements will be fulfilled] A
10 COMPONENT OF QUALITY MANAGEMENT THAT IS FOCUSED
11 ON PROVIDING CONFIDENCE THAT QUALITY REQUIREMENTS
12 WILL BE FULFILLED. QUALITY ASSURANCE ENSURES THAT
13 STAKEHOLDERS' INTERESTS AND INVESTMENTS IN ANY
14 ACCREDITED PROGRAM ARE PROTECTED;

15
16 [(w) *Self-directed learning* refers to learning activities such as online training,
17 local/international seminars/nondegree courses, institution/company-
18 sponsored training programs, and the like, which did not undergo CPD
19 accreditation but may be applied for and awarded CPD units by the respective
20 CPD Council;]

21
22 (HH) *SPECIALIZATION* REFERS TO THE FIELD OF PRACTICE OF A
23 PROFESSION FOR A PARTICULAR AREA OF KNOWLEDGE OR THE
24 PROCESS OF BECOMING AN EXPERT IN A PARTICULAR FIELD OF
25 PROFESSIONAL PRACTICE; AND

26
27 (II) *SPECIALTY TRAINING* REFERS TO A NONDEGREE
28 POSTGRADUATE STRUCTURED TRAINING PROGRAM WITH
29 ASSESSMENT MECHANISMS, CONDUCTED BY ANY COMPANY,
30 PUBLIC OR PRIVATE, OR HIGHER EDUCATIONAL INSTITUTION.”

31
32 **SEC. 2 .** Section 5 of R.A. No. 10912 is hereby amended to read as follows:

33
34 “**Sec. 5. Nature of CPD Programs.** - The CPD Programs SHALL consist of
35 FORMAL AND NONFORMAL LEARNING activities that [range from]
36 ARE structured [to nonstructured activities] SUCH AS DIPLOMA OR
37 CERTIFICATE COURSES, INSTITUTION OR COMPANY-
38 SPONSORED TRAINING PROGRAMS AND SEMINARS, SPECIALTY
39 TRAINING, AND ONLINE LEARNING ACTIVITIES WITH SYLLABI
40 THAT ARE RELATED TO ONE’S PROFESSION, AND which have
41 learning processes and outcomes SUCH AS A HIGHER DEGREE OR
42 WHICH CONFERS HGHER PROFESSIONAL OR TRADE STATUS OR
43 SKILL CATEGORIZATION.

44
45 [These include, but are not limited to, the following:

- 46 (a) Formal learning;
47 (b) Nonformal learning;
48 (c) Informal learning;
49 (d) Self-directed learning;
50 (e) Online learning activities; and
51 (f) Professional Work Experience.]

52
53 THE IN-SERVICE TRAINING FOR TEACHERS BEING IMPLEMENTED BY
54 THE DEPARTMENT OF EDUCATION, WHICH ARE STRUCTURED AND WITH
55 CLEAR-CUT LEARNING PROCESSES AND OUTCOMES, SHALL BE
56 CONSIDERED AS PART OF THE CPD PROGRAM.
57

1 **SEC. 3 .** Section 10 of Republic Act No. 10912 is hereby amended to read as follows:
2

3 **“Sec. 10. CPD as Mandatory Requirement in the [Renewal of Professional**
4 **License and Accreditation System for the Practice of Professions]**
5 **UPDATING AND UPGRADING OF KNOWLEDGE, SKILLS, VALUES**
6 **AND COMPETENCIES. –** SUBJECT TO SEC. 13 OF THIS ACT AND
7 THE IMPLEMENTING GUIDELINES TO BE PRESCRIBED BY THE
8 CPSP-CATS FOR EVERY PROFESSION, [T] the CPD is hereby made as a
9 mandatory requirement in the [renewal of the PICs of all registered and
10 licensed professionals under the regulation of the PRC.] ALL
11 PROFESSIONALS SHALL BE REQUIRED TO UPDATE AND
12 UPGRADE THEIR KNOWLEDGE AND SKILLS BY UNDERGOING
13 THE RELEVANT CPD PROGRAM WITHIN THE ALLOTTED PERIOD.
14 THE COMPLETION OF THE RESPECTIVE PROFESSIONAL CPD
15 TRAINING COURSES SHALL SERVE TO QUALIFY A REGISTERED
16 AND LICENSED PROFESSIONAL TO THE USE OF QUALIFICATION
17 OR TRADE TITLES, AND TO CLAIM COMPLIANCE WITH
18 QUALIFICATION STANDARDS SET BY THE PRC, THE
19 PROFESSIONAL REGULATORY BODIES OF FOREIGN COUNTRIES
20 WITH WHOM THE PHILIPPINES HAS RECIPROCAL AGREEMENTS
21 WITH, AND THE RESPECTIVE BOARDS OF PROFESSIONS. THE CPD
22 SHALL ALSO BE SUBJECT TO THE FOLLOWING:
23

- 24 A. ALL PROFESSIONALS SHALL BE REQUIRED TO OBTAIN
25 FORTY-FIVE (45) CPD CREDIT UNITS EVERY FOUR (4)
26 YEARS WHICH SHALL BE DEEMED AS THE COMPLIANCE
27 PERIOD;
28
- 29 B. PROFESSIONALS COVERED BY MUTUAL RECOGNITION
30 ARRANGEMENTS (MRAS) WHO MAY WISH THAT THEIR
31 PROFESSION AND QUALIFICATIONS BE
32 INTERNATIONALLY RECOGNIZED, SHALL COMPLY WITH
33 THE REQUIRED CPD UNITS AS PRESCRIBED IN THE MRAS
34 WHICH IN NO CASE SHALL BE LESS THAN FORTY-FIVE
35 (45) CREDIT UNITS;
36
- 37 C. PROFESSIONALS WHO ARE REQUIRED TO APPLY FOR
38 ACCREDITATION PRIOR TO THE PRACTICE OF THEIR
39 PROFESSION AS PROVIDED IN THEIR PROFESSIONAL
40 REGULATORY LAWS (PRL), SHALL COMPLY WITH THE
41 REQUIRED CPD COURSES;
42
- 43 D. PROFESSIONALS WHO WISH TO BE ISSUED A
44 CERTIFICATE OF GOOD STANDING (COGS) BY THEIR
45 AIPO AS INDICATED IN THEIR PRL, SHALL COMPLY WITH
46 THE CPD REQUIREMENT, WHICH IN NO CASE SHALL BE
47 LESS THAN FORTY-FIVE (45) CREDIT UNITS; AND
48
- 49 E. DURING A PANDEMIC, STATE OF CALAMITY OR
50 NATIONAL EMERGENCY, THE PRC MAY TEMPORARILY
51 SUSPEND THE COMPLIANCE PERIOD FOR CPD
52 REQUIREMENTS INDEFINITELY OR EXTEND THE END OF
53 THE SAID COMPLIANCE PERIOD TO THE EQUIVALENT
54 DURATION OF THE PANDEMIC, STATE OF CALAMITY OR
55 NATIONAL EMERGENCY.”
56

57 **SEC. 4 .** A new Section 10-A is hereby inserted to read as follows:
58

1 **“Sec.10-A . EXEMPTIONS FROM CPD REQUIREMENTS** - THE NUMBER
2 OF REQUIRED CREDIT UNITS PER COMPLIANCE PERIOD SHALL NOT APPLY
3 TO THE FOLLOWING:

- 4
- 5 a. NEWLY LICENSED OR REGISTERED PROFESSIONALS ON
6 THE FIRST RENEWAL OF THEIR PIC WITHIN THE FIRST
7 FOUR (4) YEARS AFTER OBTAINING THEIR LICENSE;
8
- 9 b. OFWS, AS DEFINED IN SECTION 2, LETTER (U) OF THIS
10 ACT; AND
- 11
- 12 c. SENIOR CITIZENS WHO ARE NOT ENGAGED IN THE
13 PRACTICE OF THEIR PROFESSION, AS DEFINED UNDER
14 THEIR RESPECTIVE REGULATORY LAWS.
15

16

17 **SEC. 5 .** Section 12 of Republic Act No. 10912 is hereby amended to read as follows:

18

19 **“Sec.12. Career Progression and Specialization PROGRAM AND CREDIT**
20 **ACCUMULATION AND TRANSFER SYSTEM.** – THE CPD SHALL BE
21 A BENEFICIAL AND INTEGRATED COMPONENT IN THE
22 UPGRADING OF QUALIFICATION STANDARDS AND TITLE
23 TOWARDS CPSP-CATS OF ALL REGISTERED AND LICENSED
24 PROFESSIONALS UNDER THE REGULATION OF THE PRC.
25

26 FOR THIS PURPOSE, THE PRC AND THE PRBs SHALL CREATE THE
27 CPSP-CATS COMMITTEE FOR EACH PROFESSION TO ASSIST THE
28 CPD COUNCIL AND THE PRBs IN THE IMPLEMENTATION OF
29 CPSP-CATS.
30

31 THE PRC [and], the PRBs AND THE CPSP-CATS COMMITTEE, in
32 consultation with the AIPO/APO, the Civil Service Commission (CSC), THE
33 DEPARTMENT OF LABOR AND EMPLOYMENT (DOLE), other
34 concerned government agencies, EMPLOYERS’ BUSINESS AND
35 PROFESSIONAL ORGANIZATIONS and industry stakeholders, shall
36 formulate and implement a [Career Progression and Specialization Program]
37 CPSP-CATS for every profession [. The Career Progression and
38 Specialization Program shall form part of the CPD.], WITH CPD AS
39 INTEGRAL COMPONENT FOR ITS ACHIEVEMENT, SUBJECT TO
40 THE FOLLOWING:

41

42 A. THE CPSP-CATS COMMITTEE SHALL ESTABLISH
43 MECHANISMS TO FACILITATE THE MATCHING OF CPD
44 LEARNING OUTCOMES FOR CREDITS WITH THE INTENDED
45 LEARNING OUTCOMES OF PROFESSIONAL
46 QUALIFICATIONS FOR CAREER PROGRESSION AND
47 SPECIALIZATION, AS WELL AS FOR THE TRANSFER OF
48 CREDITS BETWEEN AND ACROSS EDUCATIONAL AND
49 TRAINING SECTORS;
50

51 B. CPD UNITS EARNED SHALL BE AN UPGRADE TOWARDS
52 MOVEMENT IN THE PQF QUALIFICATION LEVEL AS IT
53 RESULTS IN EARNING QUALIFICATION FRAMEWORK (QF)
54 CREDIT FOR CAREER PROGRESSION AND
55 SPECIALIZATION;
56

57 C. THE PRBs AND THE CPSP-CATS COMMITTEE, TOGETHER
58 WITH THE ACCREDITED SPECIALTY SOCIETY OR SIMILAR

1 PROFESSIONAL SPECIALTY ORGANIZATION SHALL
2 DETERMINE THE REQUIRED NUMBER OF QF CREDITS
3 REQUIRED FOR THE CONFERMENT OF QUALIFICATION
4 LEVELS OR TITLE PURSUANT TO THE PQF;

5
6 D. UPON ASSESSMENT AND COMPLETION OF THE QF
7 REQUIREMENTS AND COMPLIANCE WITH OTHER
8 REQUIREMENTS, THE PRC AND THE PRB SHALL CONFER
9 THE QUALIFICATION OR TITLE COMMENSURATE TO THE
10 PQF QUALIFICATION LEVEL, WHICH SHALL BE INDICATED
11 AS ADDITIONAL INFORMATION IN THE PIC;

12
13 E. PhQuaR AS LINKED TO THE ASEAN QUALIFICATIONS
14 REFERENCE FRAMEWORK (AQRF) AND THE PRC SHALL
15 MAINTAIN A REGISTRY OF THESE QUALIFICATIONS
16 TITLES FOR EVERY PROFESSION; AND

17
18 F. PROFESSIONALS WHO ARE COVERED BY MRAs AND
19 OTHER INTERNATIONAL AGREEMENTS WHO DESIRE THAT
20 THEIR QUALIFICATIONS BE RECOGNIZED OR REGISTERED
21 UNDER THESE AGREEMENTS SHALL COMPLY WITH THE
22 MANDATORY CPD AND CPS REQUIREMENTS.

23
24 **SEC. 6** . Section 13 of Republic Act No. 10912 is hereby amended to read as follows:

25
26 **“Sec. 13 . Role of Concerned Government Agencies and the Private**
27 **Sector.** – [All concerned government agencies and private firms and organizations
28 employing professionals shall include the CPD as part of their human resource
29 development plan and program.] AS PART OF THEIR HUMAN RESOURCE
30 DEVELOPMENT PLANS AND PROGRAMS, AND AS PROVIDED IN THE
31 SUBSECTIONS BELOW:

32
33 a. CONCERNED GOVERNMENT AGENCIES, PUBLIC
34 HIGHER EDUCATION INSTITUTIONS, AND OTHER
35 PUBLIC INSTITUTIONS SHALL PROVIDE FULL
36 FUNDING FOR THE CPD COMPLIANCE OF
37 PROFESSIONALS EMPLOYED BY THEM;

38
39 b. PRIVATE FIRMS SHALL SUPPORT THE CPD
40 COMPLIANCE OF THEIR EMPLOYED PROFESSIONALS.
41 NOTHING IN THIS PROVISION SHALL PREVENT,
42 DIMINISH OR OTHERWISE REVOKE EXISTING
43 COMPANY POLICY MORE FAVORABLE TO THE
44 EMPLOYEE;

45
46 c. THE RESPECTIVE CPD COUNCILS SHALL DEVISE
47 MECHANISMS FOR PROVIDING DISCOUNTS TO SENIOR
48 CITIZENS IN THE FEES TO BE CHARGED FOR
49 ATTENDANCE IN CPD SEMINARS, TRAININGS AND
50 SIMILAR PROGRAMS, SPECIFICALLY THOSE ENGAGED IN
51 THE PRACTICE OF THEIR PROFESSIONS AND WHO ARE
52 REQUIRED TO COMPLY WITH THE CPD REQUIREMENTS;

53
54 d. ALL PROFESSIONALS SHALL BE GIVEN CPD
55 MANDATORY PAID LEAVE IN SUFFICIENT NUMBER OF
56 DAYS NECESSARY TO COMPLY WITH THE

1 REQUIREMENTS OF THIS ACT, TO BE CHARGED TO
2 THEIR EXISTING LEAVE CREDITS; AND
3

4 e. IN THE PROCESSING OF DOCUMENTS FOR RENEWAL
5 OF PIC, IN ACCORDANCE WITH THIS ACT, NO FEES
6 SHALL BE REQUIRED IN ADDITION TO WHAT THE PRC
7 ALREADY REQUIRES FOR PIC RENEWAL, IF ANY, PRIOR
8 TO THE PASSAGE OF THIS ACT.”
9

10 **SEC.7.** Section 14 of Republic Act No. 10912 is hereby amended to read as follows:
11

12 “Sec. 14. Funding. - The implementation of the provisions of this Act shall be
13 immediately included in the PRC programs, the funding of which shall be included in
14 its annual submissions for inclusion in the annual General Appropriations Act. The
15 funding requirement herein mentioned shall be used for the regular operations of the
16 CPD Councils, including the monitoring of the conduct of the CPD programs, AND
17 THE OPERATION OF THE PRBs AND THE CPSP-CATS COMMITTEE. The PRC
18 shall review and approve the proposed budget for each CPD Council, PRBs, AND
19 CPSP-CATS COMMITTEE taking into consideration the reasonable expenses that
20 will be incurred BY THEIR MEMBERS for travel, honorarium [/] OR allowances,
21 and per diems, when attending official CPD Council meetings or performing other
22 related functions assigned to them.
23

24 THE PRC SHALL INCLUDE THE FUNDING FOR THE FULL
25 COMPUTERIZATION OF THE CPD SYSTEM AND DATABASE
26 DEVELOPMENT, AND THE ENHANCEMENT OF THE PROFESSIONAL
27 IDENTIFICATION CARD TO INCLUDE CPD DATA AND OTHER
28 INFORMATION ON PROFESSIONAL PRACTICE.
29

30 ALL GOVERNMENT AGENCIES, INCLUDING GOVERNMENT-
31 OWNED AND CONTROLLED CORPORATIONS, SHALL INCLUDE IN
32 THEIR ANNUAL BUDGET AN ALLOCATION FOR THE CONDUCT OF
33 FREE TRAININGS AND SEMINARS FOR THEIR PROFESSIONAL
34 EMPLOYEES IN COMPLIANCE WITH THE PROVISIONS OF THIS ACT.”
35

36 **SEC. 8.** A new Section 14-A is hereby inserted to read as follows:
37

38 **SEC. 14-A. FREE OR INEXPENSIVE SEMINARS, WEBINARS AND**
39 **SIMILAR TRAINING PROGRAMS.** - THE VARIOUS GOVERNMENT
40 DEPARTMENTS AND AGENCIES, AND PRIVATE COMPANIES
41 SHALL, IN CONSULTATION AND COORDINATION WITH THE PRC,
42 ESTABLISH A MECHANISM WHEREBY THEY SHALL PROVIDE
43 PROFESSIONALS UNDER THEIR JURISDICTION, WITH FREE OR
44 INEXPENSIVE SEMINARS, WORKSHOPS, ONLINE AND SIMILAR
45 TRAINING PROGRAMS, TO EARN CPD PROGRAM CREDITS WITH
46 NO OR VERY LOW COST TO PROFESSIONALS. THEY MAY CREATE
47 MECHANISMS WHERE QUALIFIED PROFESSIONALS FROM
48 OUTSIDE THE GOVERNMENT AGENCIES OR PRIVATE COMPANIES
49 MAY BE ALLOWED TO JOIN THE SAID SEMINAR, WORKSHOPS
50 AND ONLINE OR SIMILAR TRAINING PROGRAM AND EARN CPD
51 CREDITS.”
52

53 **SEC. 9.** A new Section 15 is hereby inserted to read as follows:
54

55 “Sec. 15 **ADMINISTRATIVE PENALTIES.** – WHEN THE FAILURE
56 TO OBTAIN REQUIRED CPD CREDITS IS SOLELY DUE TO THE

1 FAILURE OF THE CONCERNED AGENCIES OR THE PERSONS
2 RESPONSIBLE TO PROPERLY IMPLEMENT THE CPD PROGRAM IN
3 THE LOCATION AND PROFESSION OF THE CONCERNED
4 PROFESSIONALS: *PROVIDED*, THAT, THE PROFESSIONAL HAS
5 EXERCISED DUE DILIGENCE IN COMPLYING WITH THE CPD
6 REQUIREMENTS CONSIDERING THE CIRCUMSTANCES, THE PERSONS
7 OR AGENCIES RESPONSIBLE SHALL BE ADMINISTRATIVELY LIABLE
8 IN ACCORDANCE WITH RELEVANT LAWS FOR THE FAILURE
9 TO PROPERLY IMPLEMENT THE CPD PROGRAM, UPON COMPLIANCE
10 WITH DUE PROCESS.

11
12 **SEC. 10.** SECTIONS 16, 17, 18, AND 19 OF REPUBLIC ACT NO. 10912 ARE HEREBY
13 RENUMBERED AS SECTIONS 17, 18, 19, AND 20.

14
15 **SEC. 11. *Implementing Rules and Regulations.*** - The PRC and the PRBs shall, in consultation
16 with the AIPO/APO, the CSC, DOLE, and other relevant stakeholders, promulgate the rules and
17 regulations to implement this Act within six (6) months from its effectivity.

18
19 **SEC, 12. *Separability Clause.*** - If any part or provision of this Act is declared invalid or
20 unconstitutional, the other parts or provisions not affected thereby shall remain in full force and
21 effect.

22
23 **SEC. 13. *Repealing Clause.*** - All laws, decrees, executive orders and other administrative
24 issuances or parts thereof, which are inconsistent with the provisions of this Act, are hereby
25 repealed or modified accordingly.

26
27 **SEC. 14. *Effectivity.*** - This Act shall take effect fifteen (15) days after its publication in the *Official*
28 *Gazette* or in a newspaper of general circulation.

29
30 *Approved,*

FACT SHEET

House Bill No. 9311

(In substitution of House Bills Numbered 84, 1099, 3340, 3795, 3894, 4137, 6662, 7032, 7132 and 7410)

AN ACT

ENHANCING THE CONTINUING PROFESSIONAL DEVELOPMENT OF FILIPINO PROFESSIONALS AS AN INTEGRAL COMPONENT OF THE CAREER PROGRESSION AND SPECIALIZATION PROGRAMS, AMENDING FOR THE PURPOSE REPUBLIC ACT NO. 10912, OTHERWISE KNOWN AS THE ‘CONTINUING PROFESSIONAL DEVELOPMENT ACT OF 2016’, AND APPROPRIATING FUNDS THEREFOR

Introduced by: RUFUS B. RODRIGUEZ, MARK O. GO, DAHLIA A. LOYOLA, ALFREDO A. GARBIN, JR., “KUYA” JOSE ANTONIO R. SY-ALVARADO, RON P. SALO, BERNADETTE HERRERA-DY, LORNA C. SILVERIO, MICHAEL L. ROMERO, ENRICO A. PINEDA, ALAN PETER “COMPAÑERO” S. CAYETANO, FERDINAND MARTIN G. ROMUALDEZ, JOY MYRA S. TAMBUNTING, ALFRED C. DE LOS SANTOS, EDUARDO “BRO. EDDIE” C. VILLANUEVA, DOMINGO C. RIVERA, JOEY SARTE SALCEDA, ERIC L. OLIVAREZ, KRISTINE SINGSON-MEEHAN, GABRIEL H. BORDADO, JR., KRISTINE ALEXIE B. TUTOR, LORD ALLAN JAY Q. VELASCO, PAOLO Z. DUTERTE, LUIS RAYMUND “LRAY” F. VILLAFUERTE, MICHAEL T. DEFENSOR, SANDRO L. GONZALEZ, CLAUDINE DIANA D. BAUTISTA, JOSEPH “JOJO” L. LARA, ANGELO MARCOS BARBA, EVELINA G. ESCUDERO, SHIRLYN L. BAÑAS-NOGRALES, ALLEN JESSE C. MANGAOANG, MACNELL M. LUSOTAN, MAXIMO Y. DALOG, JR., YASSER ALONTO BALINDONG, LEONARDO L. BABASA, JR., DEOGRACIAS VICTOR “DV” B. SAVELLANO, FREDERICK W. SIAO, RUTH MARIANO-HERNANDEZ, and ERIC GO YAP

*Committee Referral: COMMITTEE ON HIGHER AND TECHNICAL EDUCATION
Committee Chairperson: REP. MARK O. GO*

OBJECTIVES:

- To enhance and strengthen the continuing professional development (CPD) of the country’s professionals to improve their skills and make them at par with professionals from other countries

- To correct the deficiencies and limitations of Republic Act .No.10912, the “Continuing Professional Development Act of 2016”
- To exempt from CPD requirements, certain categories or groups of professionals

KEY PROVISIONS:

- Makes the CPD a mandatory requirement in the updating and upgrading of knowledge, skills and values and competencies or titles of all registered and licensed professionals under the regulation of the Professional Regulation Commission (PRC) and as one of the main objectives of Philippine Qualifications Framework (PQF) under Republic Act No. 10968 (Philippine Qualifications Framework Act)
- Mandates that all professionals shall be required to obtain forty-five (45) CPD credit units every four (4) years which shall be deemed as the compliance period
- Exempts some professionals from the CPD requirements, such as the newly licensed or registered professionals on the first renewal of their Professional Identification Card (PIC) within the first four (4) years after obtaining their license; Overseas Filipino Workers (OFWs); and senior citizens who are not engaged in the practice of their profession, as defined under their respective regulatory laws
- Instructs that professionals who are covered by Mutual Recognition Arrangements (MRAs) who may wish that their profession and qualifications be internationally recognized, shall comply with the required CPD units as prescribed in the MRAs which in no case shall be less than forty-five (45) credit units.
- Mandates that the CPD shall be a beneficial and integrated component in the upgrading of qualification standards and title towards Career Progression and Specialization Program (CPSP) and Credit Accumulation and Transfer System (CATS) and for this purpose, the PRC and the Professional Regulatory Boards (PRBs) shall create the CPSP-CATS committee for each profession to assist the CPD council and the PRBs in the implementation of CPSP-CATS
- Grants the PRC the authority, during a pandemic, state of calamity or national emergency, to temporarily suspend the compliance period for CPD requirements indefinitely or extend the end of the said compliance period to the equivalent duration of the pandemic, state of calamity or national emergency
- Instructs the various government departments and agencies, and private companies, in consultation and coordination with the PRC, to establish a mechanism whereby they shall provide professionals under their jurisdiction, with free or inexpensive seminars, workshops, online and similar training programs, to earn CPD credit units, with no or very low cost to the professionals and that they may create mechanisms where qualified

professionals from outside the government department or agency or private company may be allowed to join the said seminar, workshops and online or similar training program and earn CPD credit units

- Orders all government agencies, including government-owned and controlled corporations, to include in their annual budget an allocation for the conduct of free trainings and seminars for their professional employees
- Mandates concerned government agencies, public higher education institutions, and other public institutions to provide full funding for the CPD compliance of professionals employed by them

RELATED LAWS:

- Republic Act No. 10912 (Continuing Professional Development Act of 2016)
- Republic Act No. 10968 (Philippine Qualifications Framework Act)
- Republic Act No. 7722 (Higher Education Act of 1994)
- Republic Act No. 8981 (Professional Regulation Commission Modernization Act of 2000)