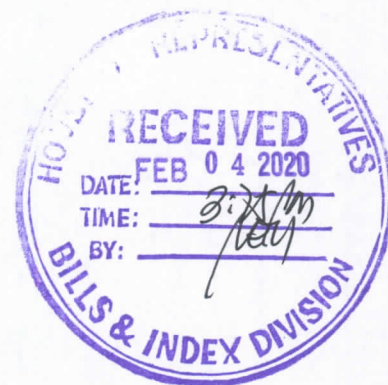


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City
18TH CONGRESS
First Regular Session

House Resolution No. 691



Introduced by **REP. EVELINA G. ESCUDERO**

RESOLUTION

DIRECTING THE HOUSE COMMITTEE ON HIGHER AND TECHNICAL EDUCATION TO CONDUCT AN INQUIRY INTO THE ADMINISTRATIVE CAPACITY OF THE TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY IN THE IMPLEMENTATION OF ITS STATUTORILY MANDATED PLANS AND PROGRAMS.

Whereas, the Technical Education and Skills Development Authority (TESDA) is mandated to “*provide relevant, accessible, high quality and efficient technical education and skills development in support of the development of high quality Filipino middle-level manpower responsive to and in accordance with Philippine development goals and priorities*”.¹

Whereas, on 22 February 2019, Republic Act (RA) No.11230 was enacted into law to strengthen access, innovation and the qualifications for Technical Vocational Education and Training (TVET);

Whereas, the TESDA may now be considered as the largest learning network for Filipinos with more than 7,200 services institutions; it draws funds from the national government and also from the private sector in the form of donations; and last year the TESDA was given a Php7 billion budgetary increase in view of the free tertiary education policy in state universities and colleges.

Whereas, despite such resources of TESDA, allegations abound that there is still lack of due regard to technical and vocational education and training like the lack of assessors and trainers, and that certain anomalies remain like the problems of connivance with private technical and vocational learning institutions, and underutilization of funds in the TESDA.

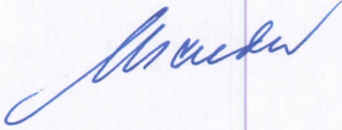
Whereas, it is now a matter of policy that the country should be able to match its skills and technical training and education requirement with the demands of the economy as highlighted by the recent spurt in the construction industry brought about by the government’s build-build program.

Whereas, it is imperative that the TESDA’s administrative capacity must be looked into and ascertain any legislative loopholes in the exercise of its mandate, especially in the areas of funding and policy determination;

¹ Section 2, Republic Act (RA) No. 7796

NOW, THEREFORE, BE IT RESOLVED, AS IT IS HEREBY RESOLVED, that the House Committee on Higher and Technical Education inquire into the TESDA's administrative capacity as the mandated government agency that implements the country's technical and vocational education and training policy with the end in view of enacting legislative measures to address the same.

Adopted.

A handwritten signature in blue ink, appearing to be "M. M. M.", is written over the word "Adopted." and extends to the left.