

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 4919

Introduced by Rep. Precious Hipolito Castelo

EXPLANATORY NOTE

Children in the 21st century increasingly lose touch with the basic values and virtues that should govern their daily affairs. While values education should start at home, it is incumbent on the government to ensure that children are adequately instructed on moral values such as godliness, love, truthfulness, justice, human dignity, respect, patriotism and democracy among others. It is in the best interest of national development that children are sufficiently trained in these ethical values during their formative years.

The thrust of the Basic Education Curriculum of the Department of Education in the elementary and secondary levels – that integrates values development in core subjects such as Science, Mathematics, English and Filipino including the addition of MAKABAYAN to the curricula to enable the student to imbibe a wide range of practical skills and values – appears to be inadequate.

There should be a separate subject in values formation that allows pedagogy to foreground values formation itself. A continuing subject in values formation in the elementary and secondary curricula shall ensure the cultivation of the desirable values, mindset and ethical knowledge among our children.

The immediate passage of this proposed measure is thus most earnestly sought.


PRECIOUS HIPOLITO CASTELO

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AN ACT
STRENGTHENING VALUES FORMATION AMONG CHILDREN BY INCLUDING IT IN THE
ELEMENTARY AND SECONDARY CURRICULA AND APPROPRIATING FUNDS
THEREFOR AND FOR OTHER PURPOSES

Be it enacted in the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. This Act shall be known as the 'Philippine Values Formation Act.'

SEC. 2. Values Formation shall hereby be included as a separate subject in the elementary and secondary curricula of all public and private schools in the Philippines.

SEC. 3. The Department of Education shall issue the rules and regulations necessary to effectively carry out the intent of this Act.

SEC. 4. The amount necessary for the effective implementation of this Act shall be charged against the appropriations for the Department of Education under the current General Appropriations Act. Thereafter, such amount as may be necessary for its continued implementation shall be included in the annual General Appropriations Act.

SEC. 5. This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in two (2) newspapers of general circulation.

Approved,