

REPUBLIC OF THE PHILIPPINES
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session

House Bill No. 1956



Introduced by **MAGDALO Party-List Representative**
HON. MANUEL DG. CABOCHAN III


EXPLANATORY NOTE

We see and hear in the media everyday damages to lives and properties caused by vehicular accidents and mishaps, accidents that may have been prevented if the person behind the wheel had enough discipline and courtesy while driving. Sadly, however, most of the drivers who have the privilege to drive display lack of discipline to handle the wheel as evidenced by traffic altercations and everyday traffic jams.

Proper driving courtesy and discipline may be acquired if one enrolls in formal driving schools. However, enrolling in a driver school to most drivers is not an option because it proves to be costly, thus they learn how to drive from friends and relatives who themselves were not properly educated in formal driving schools.

This bill seeks to introduce a Driver Education Program in the curriculum of high schools in both public and private to instill into the minds of the students as early, and as young as possible, the proper knowledge and values in driving.

In view of the foregoing, immediate approval of this measure is earnestly sought.


MANUEL DG. CABOCHAN III
Representative
Magdalo Para sa Pilipino Party-List

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AN ACT
INSTITUTING A DRIVER EDUCATION PROGRAM PROVIDING
THE IMPLEMENTING MECHANISMS THEREFOR AND FOR OTHER PURPOSES

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. *Short Title.***- This Act shall be known as the "*Driver Education Act*".
2

3 **SEC. 2. *Declaration of Policy.***- The State is mandated to promote a just and dynamic
4 social order, which is anchored mainly on the vision of ensuring the prosperity of the nation
5 that could provide the people a rising standard of living, and an improved quality of life for
6 all. No better place to see a just and dynamic social order than on the roads that are safe and
7 secure.
8

9 **SEC. 3. *Scope and Application.***- The provisions of this Act shall apply to all high
10 schools, public or private, nationwide.
11

12 **SEC. 4. *Instituting a Driver Education Program.***- All high schools, public or private,
13 nationwide are required to integrate lectures on driver education in existing subjects where
14 the same may be applicable.
15

16 **SEC. 5. *Task Force on the Program.***- The Department of Education (DepEd) and
17 Land Transportation Office (LTO) shall create a task force that shall establish the minimum
18 requirements for driver education student curricula, which shall be certified by
19 the Assistant Secretary of LTO.
20

21 All curricula shall be reviewed by the task force every five (5) years to assure that
22 they are relevant.
23

24 **SEC 6. *Curricula of the Program.***- The curricula of the program shall include, but
25 not limited, to the following:
26

27 A. Rules of the Road:

28 1. Traffic signals;

29 2. Traffic signs, which include warning signs, work area signs, regulatory
30
31

- 1 signs, speed limit signs, lane use control signs, and the like;
- 2 3. Road markings, which include lane markings, crossing and stop lines, yellow lane
- 3 markings;
- 4
- 5 4. Passing and turning;
- 6
- 7 5. Right-of-Way;
- 8
- 9 6. Speed limits; and
- 10
- 11 7. Parking.
- 12

13 B. Safe Driving Tips:

- 14 1. Basic Driving;
- 15
- 16 2. Seeing Well;
- 17
- 18 3. Communicating;
- 19
- 20 4. Adjusting Speed;
- 21
- 22 5. Adjusting to Traffic;
- 23
- 24 6. Sharing Space;
- 25
- 26 7. Sharing the Road;
- 27
- 28 8. Drinking and Driving; and
- 29
- 30 9. Other Drugs and Driving.
- 31

32

33 C. Emergencies

- 34 1. Vehicle Emergencies;
- 35
- 36 2. Avoiding Collisions; and
- 37
- 38 3. Accidents and Financial Responsibilities.
- 39
- 40

41 **SEC. 7. Administration of the Program.**- No driver education student curriculum
42 shall be certified unless:

- 43
- 44 1) Curriculum is available and in use during program;
- 45
- 46 2) Lesson plans are clearly written with student centered activities;
- 47
- 48 3) Curriculum is administered during a maximum of thirty (30) hours of
- 49 classroom instruction;
- 50 4) The program cannot be completed in less than six (6) weeks;

1 5) All modules are introduced during classroom session; and
2

3 6) All modules consist of concepts that are structured and presented in simple to
4 complex building blocks.
5

6 **SEC. 8. *Implementing Agency.***- Once approved, the Department of Education will be
7 the main implementing agency of this Act.
8

9 **SEC. 9. *Implementing Rules and Regulations (IRR).***- Immediately upon the
10 approval of this Act, the Department of Education and the Land Transportation Office shall
11 promulgate the implementing rules and regulations of this Act.
12

13 **SEC. 10. *Separability Clause.***- If any provisions, or part hereof, is held invalid or
14 unconstitutional, the remainder of the law of the provision not otherwise affected shall remain
15 valid and subsisting.
16

17 **SEC. 11. *Repealing Clause.***- All laws, decrees, executive orders, rules and
18 regulations inconsistent with this Act, are hereby repealed, amended or modified accordingly.
19

20 **SEC. 12. *Effectivity Clause.***- This Act shall take effect fifteen (15) days following its
21 complete publication in the Official Gazette or in two (2) national newspapers of general
22 circulation.

Approved,