COMMITTEE REPORT NO. 1265

Submitted by the Committee on Basic Education and Culture, Committee on Higher and Technical Education, and Committee on Appropriations on September 27, 2021.

Re: House Bill No. 10301

Recommend its approval in substitution of House Bill No. 8441, in consolidation with House Bill No. 7938.

Sponsors: Reps. Romulo, Go (M.) and Yap (E.)

Mr. Speaker:

The Committee on Basic Education and Culture, Committee on Higher and Technical Education, and Committee on Appropriations to which were referred House Bill No. 8441, introduced by Rep. Roman T. Romulo, entitled:

AN ACT
IMPROVING THE QUALITY OF STUDENT TEACHERS AND TEACHERS BY FURTHER ENHANCING THE TEACHER EDUCATION COUNCIL, AMENDING FOR THIS PURPOSE R.A. 7784, ENTITLED "AN ACT TO STRENGTHEN TEACHER EDUCATION IN THE PHILIPPINES BY ESTABLISHING CENTERS FOR EXCELLENCE, CREATING A TEACHER EDUCATION COUNCIL FOR THE PURPOSE, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER PURPOSES," INSTITUTIONALIZING A SCHOLARSHIP PROGRAM FOR STUDENT TEACHERS, APPROPRIATING FUNDS THEREFOR AND FOR OTHER PURPOSES

and House Bill No. 7938, introduced by Rep. Wes Gatchalian, entitled:

AN ACT
ENHANCING THE QUALITY OF BASIC EDUCATION IN THE PHILIPPINES BY IMPROVING THE QUALITY OF TEACHERS AND SCHOOL LEADERS, STRENGTHENING THE TEACHER EDUCATION COUNCIL UNDER REPUBLIC ACT NO. 7784, ENTITLED "AN ACT TO STRENGTHEN TEACHER EDUCATION IN THE PHILIPPINES BY ESTABLISHING CENTERS OF EXCELLENCE, CREATING A TEACHER EDUCATION COUNCIL FOR THE PURPOSE, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER PURPOSES", INSTITUTIONALIZING THE NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES, AND APPROPRIATING FUNDS THEREFOR.
have considered the same and recommend that the attached House Bill No. 10301,
etitled:

AN ACT
STRENGTHENING THE TEACHER EDUCATION COUNCIL,
INSTITUTIONALIZING A SCHOLARSHIP PROGRAM FOR STUDENTS
IN THE TEACHER EDUCATION PROGRAM, AND APPROPRIATING
FUNDS THEREFOR, AMENDING FOR THE PURPOSE REPUBLIC ACT
NO. 7784, ENTITLED “AN ACT TO STRENGTHEN TEACHER
EDUCATION IN THE PHILIPPINES BY ESTABLISHING CENTERS OF
EXCELLENCE, CREATING A TEACHER EDUCATION COUNCIL FOR
THE PURPOSE, APPROPRIATING FUNDS THEREFOR, AND FOR
OTHER PURPOSES”

be approved in substitution of House Bill No. 8441, in consolidation with House Bill No. 7938,
with Representatives Romulo, Catchalian, Go (M.), Yap (E.), Barba, Tambunting, Fortun,
Bordado, Alonte, Gonzaga, Tutor, Robes, Loyola, Tejada, Bascug, Reyes, Sangcopan, Cari,
Suasing (E.), Labudlabad, Sanchez, Saulag, Nieto, Ong (J.), Lara, Babasa, Bautista-Bandigan,
Cuaresma, Abunda, Natividad-Nagaño, Dalog, Violago, Acop, Vargara, Mariano-Hernandez,
Agabas, Lacson, Tiangco, Villarica, Belmonte, Dalipe, Rodriguez, Savellano, Bagatsing, Ermia-
Buhain, Cua, Farinías (R.C.), Garcia (J.E.), Gasotaya, Go (E.C.), Suarez (D.), Cabredo, Deloso-
Montalla, Dimaporo (A.), Dujali, Gorriceta, Gulias, Guya, Maceda, Mariano, Nava, Tan (A.S.),
Acosta-Alba, Brosas, Ferrer (J.M.), Gato, Salo, Umali (M.V.), and Hofer as authors thereof:

Respectfully submitted,

MARK O. GO
Chairperson
Committee on Higher and Technical Education

ROMAN T. ROMULO
Chairperson
Committee on Basic Education and Culture

ERIC O. YAP
Chairperson
Committee on Appropriations

THE HONORABLE SPEAKER
HOUSE OF REPRESENTATIVES
QUEZON CITY
AN ACT
STRENGTHENING THE TEACHER EDUCATION COUNCIL, INSTITUTIONALIZING A SCHOLARSHIP PROGRAM FOR STUDENTS IN THE TEACHER EDUCATION PROGRAM, AND APPROPRIATING FUNDS THEREFOR, AMENDING FOR THE PURPOSE REPUBLIC ACT NO. 7784, ENTITLED “AN ACT TO STRENGTHEN TEACHER EDUCATION IN THE PHILIPPINES BY ESTABLISHING CENTERS OF EXCELLENCE, CREATING A TEACHER EDUCATION COUNCIL FOR THE PURPOSE, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER PURPOSES”

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. Short Title – This Act shall be known as the “Teacher Education Act.”

SEC. 2. Republic Act No. 7784 is hereby amended, as follows:

“SECTION [1] 2. Declaration of Policy. – It is the declared policy of the State to protect and promote the right of all citizens to quality education at all levels and [shall] take appropriate steps to make [such] education accessible AND RELEVANT to all. It is [likewise] universally recognized that the [teacher] TEACHERS ARE the key to [the effectiveness of the] AN effective teaching-learning process by drawing out and nurturing the best in the learner as a human being and a worthy member of the society. [Thus, this Act aims to provide and ensure quality education by strengthening the education and training of teachers nationwide through a national system of excellence for teacher education.]
[Our vision is a teacher education system whose mission is to educate and train teachers] TO THIS END, THE STATE SHALL ENSURE AND ENHANCE THE QUALITY OF EDUCATION AND TRAINING OF TEACHERS NATIONWIDE BY INSTITUTIONALIZING A SCHOLARSHIP PROGRAM FOR DESERVING STUDENTS PURSUING UNDERGRADUATE TEACHER EDUCATION DEGREE PROGRAMS AND BY STRENGTHENING THE TEACHER EDUCATION COUNCIL WHOSE MISSION IS TO PROVIDE NATIONAL LEADERSHIP IN THE DEVELOPMENT OF TEACHERS of unquestionable integrity and competence, and who are committed to [their] THE PURSUIT OF continuing professional growth and [obligation to help] THE RESPONSIBILITY OF ASSISTING learners [their students grow as] BECOME responsible individuals and citizens of the Philippines and of the world.”

“SEC. [2] 3. Definition of Terms. – As used in this Act:

“(a) "Teacher" shall mean all persons engaged in the classroom teaching of any subject, including practical/vocational arts, at the elementary and secondary levels of instruction including persons performing guidance and counseling, instructional supervision in all private or public education institutions, but shall not include school nurses, school physicians, school dentists, school administrators, and other school administrative support employees. Graduates of education who have passed the government examination for teachers although not actually employed as such, are hereby included in this definition.

(b) "Teacher education" shall mean the pre-service education, in-service education, and graduate education of teachers, in various areas of specialization.

(c) "Excellence" pertains to the efficient, effective and innovative delivery of relevant, functional, and quality programs in teacher education, training, research and community service.

(d) "Center of excellence" shall be a public or private college, institute, school or agency, engaged in the pre-service and continuing education, formal and non-formal, of teachers and teacher educators, that has established and continues to maintain a track record in teacher education (in terms of number of graduates and their performance in the government examination for teachers and their professional achievement), research, and community service; whose graduates are models of integrity, commitment and dedication in education. The centers of excellence may exist by themselves or within a university or college."

“(A) CENTER OF EXCELLENCE REFERS TO A PUBLIC OR PRIVATE INSTITUTE WHICH MAY EXIST BY ITSELF OR WITHIN A UNIVERSITY OR COLLEGE, THAT IS ENGAGED IN PROVIDING ACADEMIC TRAINING FOR BOTH FORMAL AND NON-FORMAL PRE-SERVICE AND CONTINUING EDUCATION OF STUDENTS, TEACHERS AND TEACHER EDUCATORS, THAT HAS ESTABLISHED AND CONTINUES TO MAINTAIN A TRACK RECORD IN TEACHER EDUCATION RESEARCH AND COMMUNITY SERVICE, AND IS ABLE TO PRODUCE TOP CALIBER GRADUATES WHO ARE MODELS OF INTEGRITY, COMMITMENT AND DEDICATION;
“(B) EXCELLENCE refers to the efficient, effective and innovative delivery of relevant, functional, and quality programs in teacher education, training, research and community service;

“(C) PROFESSIONAL STANDARDS FOR TEACHERS refer to the set of standards established and used by the department of education that set out expectations of professional practice for teachers. It shall be the basis for all learning and development programs for teachers, as well as the benchmark for the selection and promotion of teachers;

“(D) TEACHER refers to a person qualified to practice teaching under the law and engaged in the teaching of any subject, including practical or technical and vocational arts at the basic education level or performing guidance and counseling and instructional supervision in all private or public education institutions;

“(E) TEACHER EDUCATION refers to formal education undertaken by students and teachers covering the undergraduate academic program, in-service training, and post-graduate studies in various areas of specialization;

“(F) TEACHER EDUCATION INSTITUTIONS refer to public or private higher education institutions offering the following degrees: bachelor of early childhood education; bachelor of special education; bachelor of elementary education; bachelor of secondary education (major in any of the following: English, Biology, Chemistry, General Science, Mathematics, or Physics); bachelor of science in chemistry for teachers; bachelor of science in mathematics for teachers; bachelor of science in physics for teachers; bachelor of science in biology for teachers; certificate in teaching program or its equivalent; and other professional teacher education programs, as may be approved by the Commission on Higher Education.”

“SEC. [3] 4. [Teacher Education] Centers of Excellence. – There shall be identified, designated, established and developed in strategic places in each of the regions of the country[,] one or more centers of excellence (COE) for teacher education based on a set of criteria, [listed hereunder, assessed and adjudged by the Council] and in accordance with the determination and recommendation of the teacher education council created under this Act. These [centers of excellence] COE shall be initially chosen from among existing public and private educational institutions [by the Teacher Education Council created under this Act].

“Should the need arise, certain [centers of excellence] COE for teacher education at the provincial level may later be identified and developed.
THE TEACHER EDUCATION COE SHALL FORM A NATIONAL NETWORK WHICH IN TURN SHALL LINK UP WITH ELEMENTARY SCHOOLS, HIGH SCHOOLS OR A PART THEREOF FOR LABORATORY PURPOSES.

ANY INSTITUTE ESTABLISHED AS A COE SHALL BE REVIEWED AND EVALUATED EVERY FIVE (5) YEARS TO DETERMINE WHETHER SUCH INSTITUTE SHOULD MAINTAIN ITS DESIGNATION AS SUCH.

The criteria in identifying schools and colleges as centers of excellence COE shall include the following: (a) highly educated, professionally qualified and experienced faculty dedicated to the philosophy, mission, vision and goals of the institution and education; (b) well-selected students WHO MANIFEST THE TALENT AND PASSION FOR TEACHING; (c) adequate library, research and study facilities; (d) competent administrative and support staff; (e) well-planned and relevant instructional AND MENTORING programs; (f) adequate student development programs; (g) adequate student services; (h) relevant extension service and outreach programs; (i) percentage of graduates who [become] PASS THE PROFESSIONAL TEACHERS LICENSURE EXAMINATION AND PURSUE A CAREER IN TEACHING [teachers]; and (j) such other criteria as may be established and operationalized by the Teacher Education Council.

The Teacher Education Center of Excellence shall form a national network which in turn shall network with elementary schools, high schools and/or a part thereof for laboratory purposes.

Any center of excellence that is established shall maintained for at least five (5) years before any proposal or review is made to transfer it elsewhere.

SEC. [4] 5. [Objectives and Functions] ROLE of a Center of Excellence. – The objectives and functions of a center of excellence COE shall be to HAVE THE FOLLOWING FUNCTIONS:

(a) CONDUCT INNOVATIVE and try out relevant AND innovative pre-service/ AND in-service teacher education/ AND training programs THAT SHALL DEVELOP AND PRODUCE TEACHERS WHO CAN PROVIDE QUALITY EDUCATION TO LEARNERS;

(b) Organize and coordinate collaborative research on identified areas for systematic investigation in teacher education as basis for improving teacher education programs;

(c) Serve as teacher resource center for THE DEVELOPMENT OF curricular/ OR instructional materials [development], OR BOTH;

(d) ACT as the central node for networking specific disciplines in teacher education in the region;

(e) Provide professional assistance to Teacher Education Institutions (TEIs) [that have expressed the need for such assistance];
“(f) Encourage mutual support among TEIs in the region for upgrading and improving their programs; and

“(g) Facilitate and help expedite accreditation among TEIs.”

“SEC. 6. TEACHER EDUCATION COUNCIL; POWERS AND FUNCTIONS. – THE TEACHER EDUCATION COUNCIL, HEREIN REFERRED TO AS THE COUNCIL, CREATED UNDER REPUBLIC ACT NO. 7784, IS HEREBY STRENGTHENED. THE COUNCIL SHALL HAVE THE FOLLOWING POWERS AND FUNCTIONS:

“(A) IDENTIFY AND DESIGNATE AMONG EXISTING PRIVATE AND PUBLIC TEIS A COE FOR TEACHER EDUCATION, AT THE NATIONAL, REGIONAL, AND PROVINCIAL LEVELS FOR CHED’S OPERATIONALIZATION AND IMPLEMENTATION;

“(B) UPHOLD AND MAINTAIN THE INTEGRITY OF PROFESSIONAL STANDARDS FOR TEACHERS BY FORMULATING EVIDENCE-BASED POLICIES AND STANDARDS THAT SHALL STRENGTHEN AND IMPROVE THE SYSTEM OF TEACHER EDUCATION AND TRAINING BOTH IN PRE-SERVICE AND IN-SERVICE;

“(C) SET OUT BASIC REQUIREMENTS FOR PRE-SERVICE TEACHER EDUCATION PROGRAMS FOR CHED’S OPERATIONALIZATION AND IMPLEMENTATION, AND PERFORM PERIODIC REVIEW OF CURRICULA AND PROGRAMS FOR TEACHER EDUCATION AND TRAINING TO ENSURE A STRONGER AND MORE TRANSPARENT LINK BETWEEN THE OUTCOMES OF TEACHER EDUCATION PROGRAMS AND THE EXPECTATIONS OF TEACHERS AND THE COMMUNITY;

“(D) ESTABLISH A POLICY AND IMPLEMENT AN EFFECTIVE SYSTEM OF INCENTIVES SUCH AS SCHOLARSHIP GRANTS, LOAN PROGRAMS, SUBSIDIES, STIPENDS AND OTHER SIMILAR BENEFITS AND INCENTIVES, IN ORDER TO ATTRACT AND ENCOURAGE OUTSTANDING BASIC EDUCATION GRADUATES BOTH FROM PUBLIC AND PRIVATE SCHOOLS, TO PURSUE TEACHER EDUCATION;

“(E) ENCOURAGE THE ESTABLISHMENT OF CONSORTIA AND OTHER COOPERATIVE ARRANGEMENTS AMONG TEACHER EDUCATION SCHOOLS, PUBLIC OR PRIVATE, FOR GREATER EFFICIENCY AND ECONOMY IN THE USE OF RESOURCES;

“(F) DESIGN AND IMPLEMENT COLLABORATIVE PROGRAMS OR PROJECTS TOGETHER WITH THE DEPED, CHED, TESDA AND THE PRC’S BOARD FOR PROFESSIONAL TEACHERS, THAT WILL ENHANCE PRE-SERVICE TEACHER EDUCATION, IN-SERVICE TRAINING, RE-TRAINING, ORIENTATION, AND TEACHER DEVELOPMENT, INCLUDING THE MONITORING AND EVALUATION OF CURRICULA AND PROGRAMS OF
“(G) Direct the conduct of relevant studies as may be needed in the formulation of policies and in the planning and successful implementation of plans, programs and projects required in attaining the purposes of this Act;

“(H) Review existing policies and recommend new legislation and policies in order to continuously improve, enhance and strengthen teacher education and promote the welfare of teachers;

“(I) Support the teachers through the setting and monitoring of systematic requirements and linking professional standards across their professional life;

“(J) Establish policies to implement a system of recognition affirming the career stages achieved by teachers, including the organization and maintenance of a pool of national assessors for the career-stage recognition based on the professional standards for teachers; and

“(K) Call upon any department, bureau, office, or government corporation, local government unit and other concerned agencies for assistance in areas falling within their mandate.”

“SEC. [5] 7. [Creation] COMPOSITION of the Teacher Education Council. – [There shall be a] THE [Teacher Education] Council SHALL BE composed of [eleven (11)] NINE (9) members [with the Secretary of Education, Culture and Sports as ex officio chairman, and three (3) other ex officio members, namely: a Commissioner of the Commission on Higher Education (CHED), a representative of the National Commission on Culture and Arts (NCCA), and the Chairman of the Professional Regulations Commission (PRC)].

“(A) The following members of the council shall serve in an ex-officio capacity by virtue of the respective offices:

“(1) Secretary of the Department of Education (DepED), as Chairperson;

“(2) Chairperson of the Commission on Higher Education (CHED), as Vice Chairperson;

“(3) Director General of the Technical Education and Skills Development Authority (TESDA);
“(4) EXECUTIVE DIRECTOR OF THE NATIONAL COMMISSION FOR
CULTURE AND THE ARTS (NCCA); AND

“(5) CHAIRPERSON OF THE PROFESSIONAL REGULATION
COMMISSION (PRC);

“(B) [The seven (7)] THE FOLLOWING regular members [of the Council who]
shall be appointed by the [President of the Republic of the Philippines are]
CHAIRPERSON OF THE COUNCIL, WITH THE CONCURRENCE OF THE
COUNCIL MEMBERS:

“(1) A TEACHER REPRESENTATIVE WHO IS EXPERIENCED AND
RECOGNIZED AS AN EXPERT NATIONALLY AND INTERNATIONALLY AND
WHOSE PERSONAL AND PROFESSIONAL INTEGRITY AS WELL AS
COMMITMENT TO SERVICE ARE PROVEN OR WELL-ACCEPTED;

“(2) A REPRESENTATIVE FROM THE PHILIPPINE ASSOCIATION FOR
TEACHERS AND TEACHER EDUCATORS (PAFTE);

“(3) A REPRESENTATIVE FROM AN ORGANIZATION COMPOSED OF
BASIC EDUCATION TEACHERS FROM PUBLIC AND PRIVATE
INSTITUTIONS AND;

“(4) A REPRESENTATIVE FROM AN ORGANIZATION COMPOSED OF
BASIC EDUCATION SCHOOL ADMINISTRATORS FROM PUBLIC AND
PRIVATE INSTITUTIONS.”

“[(a) Three (3) representatives of centers of teacher education: one (1) from
Luzon, one (1) from the Visayas, and one (1) from Mindanao who shall take into
account the views of the parents-teachers and community associations, student
associations, nongovernmental organizations, and people organizations
concerned with basic education;

(b) One (1) representative of science teachers;

(c) One (1) representative of mathematics teachers;

(d) One (1) representative of social studies teachers; and

(e) One (1) representative of language teachers.

The other officers of the Council shall be elected by the members from among
the regular members.]”

“The members of the Council shall serve without any compensation but shall
be reimbursed for actual and necessary expenses incurred by them in carrying
out their duties under this Act.”
“The Council shall meet at least four (4) times a year and hold such other meetings at the call of the [chairman] CHAIRPERSON or a majority of the COUNCIL’S members.”

“All regular members of the Council shall hold office for a period of three (3) years AND MAY BE REAPPOINTED ONCE FOR ANOTHER THREE (3) YEARS.”

“[SEC. 6. Criteria for the Selection of Regular Council Members. – The criteria for the selection of the regular Council members are as follows:

(a) Integrity;
(b) Expertise and experience in teacher education;
(c) Recognized as an expert, nationally or internationally; and
(d) Willingness to serve.]”

“[SEC. 7. Powers and Functions of the Council. – The Council shall have the following powers and functions:

(a) To identify and designate among existing private and public schools, teacher education institutions as Centers of Excellence for Teacher Education, at the national, regional, and provincial levels;
(b) To formulate policies and standards that shall strengthen and improve the system of teacher education in all existing public and private schools;
(c) Initiate a periodic review of curricula and programs for teacher education and training through participatory methods, such as self-assessment by institutions;
(d) To adopt an adequate and effective system of incentives such as scholarship grants, loan programs, subsidies, stipends and other similar benefits and incentives, in order to attract and encourage outstanding high school graduates whether from public or private schools, to pursue teacher education;
(e) To encourage the establishment of consortia and other cooperative arrangements among teacher education schools, public or private, for greater efficiency and economy in the use of resources;
(f) Design collaborative programs or projects that will enhance pre-service teacher training, in-service training, retraining, orientation, and teacher development;
(g) To direct the conduct of relevant studies as may be needed in the formulation of policies and in the planning and successful implementation of plans, programs and projects required in attaining the purposes of this Act;
(h) To review existing and recommend new legislation and policies of the
government in order to improve teacher education and promote the welfare of
teachers;

(i) To recommend appropriate measures to the President, Congress, and
heads of other government offices and agencies to improve, enhance and
strengthen teacher education; and

(j) To call upon any department, bureau, office, or government corporation,
local government unit and other concerned agencies for assistance in areas
falling within their mandate.]

“SEC. 8. Secretariat. – [The Council shall organize and appoint a secretariat
headed by an executive director.] A SECRETARIAT IS HEREBY ORGANIZED
that shall assist the Council in executing its policies and programs and [provide]
IN PROVIDING the necessary administrative support therefor.

“THE SECRETARIAT SHALL BE HEADED BY AN EXECUTIVE DIRECTOR
WHO SHALL EXERCISE GENERAL SUPERVISION AND CONTROL OVER
THE TECHNICAL AND ADMINISTRATIVE PERSONNEL OF THE OFFICES
UNDER THE SECRETARIAT. THE EXECUTIVE DIRECTOR SHALL BE
ASSISTED BY A DEPUTY EXECUTIVE DIRECTOR WHO SHALL
COORDINATE AND OVERSEE THE REGIONAL OPERATIONS.

“THE SECRETARIAT SHALL BE COMPOSED OF THE FOLLOWING
OFFICES, EACH TO BE HEADED BY A DIRECTOR:

“(A) QUALITY PRE-SERVICE TEACHER EDUCATION OFFICE. – THE
QUALITY PRE-SERVICE TEACHER EDUCATION OFFICE SHALL PERFORM
THE FOLLOWING FUNCTIONS:

“(1) COORDINATE WITH THE VARIOUS TEIs FOR COOPERATIVE
ARRANGEMENT IN THE SHARING OF RESOURCES, BEST PRACTICES,
RESEARCH AND OTHER SIMILAR UNDERTAKINGS THAT WILL IMPROVE
THEIR RESPECTIVE TEACHER EDUCATION PROGRAMS;

“(2) CONDUCT STUDY AND EVALUATION FOR THE INTELLIGENT
ASSESSMENT OF THE COUNCIL OF THE CONTENT OF THE LICENSURE
EXAMINATION FOR TEACHERS; AND

“(3) OTHER FUNCTIONS AS MAY ASSIGNED BY THE COUNCIL
THROUGH THE EXECUTIVE DIRECTOR;

“(B) QUALITY TEACHING OFFICE. – THE QUALITY TEACHING OFFICE
SHALL ENSURE THAT THE PROFESSIONAL STANDARDS FOR TEACHERS
ARE APPLIED FAIRLY AND CONSISTENTLY ACROSS THE COUNTRY AND
SHALL PERFORM THE FOLLOWING FUNCTIONS:
“(1) FORMULATE AND RECOMMEND POLICIES TO THE COUNCIL FOR
THE INSTITUTION AND CONTINUING ENHANCEMENT OF A NATIONAL
CAREER ASSESSMENT PROGRAM FOR TEACHERS;

“(2) ASSIST THE COUNCIL IN THE EVALUATION OF TEACHER
PROFICIENCY AND IN CERTIFYING TO THE APPROPRIATE CAREER
STAGES ACHIEVED BY TEACHERS; AND

“(3) COORDINATE RESEARCH STUDIES AND THE DEVELOPMENT OF
PROFICIENCY-ENHANCING MATERIALS FOR TEACHERS.

“(C) FINANCE AND ADMINISTRATION OFFICE. – THE FINANCE AND
ADMINISTRATION OFFICE SHALL OVERSEE FINANCIAL FUNCTIONS AND
OPERATIONS, AND HUMAN-RESOURCE RELATED FUNCTIONS.”

“SEC. 9. STUDENT SUPPORT OFFICE. – A STUDENT SUPPORT OFFICE
SHALL BE ESTABLISHED TO CREATE AND IMPLEMENT PROGRAMS THAT
ATTRACT AND ENCOURAGE TOP CALIBER STUDENTS TO THE
TEACHING PROFESSION AND SHALL IMPLEMENT A SCHOLARSHIP
PROGRAM FOR QUALIFIED STUDENTS IN COORDINATION WITH THE
UNIFIED STUDENT FINANCIAL ASSISTANCE SYSTEM FOR TERTIARY
EDUCATION (UNIFAST). ITS FUNCTIONS SHALL INCLUDE THE
FOLLOWING:

“(A) IN COORDINATION WITH DEPED, DEVELOP AN ANNUAL
IMPLEMENTATION PLAN WHICH SHALL INCLUDE A THOROUGH TEACHER
DEMAND ANALYSIS AND RECRUITMENT CAMPAIGN TO ATTRACT
INCOMING UNDERGRADUATE STUDENTS AND PROGRAM SHIFTERS TO
TAKE ON A TEACHING EDUCATION PROGRAM;

“(B) ESTABLISH A PARTNERSHIP PROGRAM WITH PRIVATE AND
PUBLIC BASIC EDUCATION SCHOOLS FOR AN ANNUAL CAREER TALK TO
ORIENT AND ENCOURAGE STUDENTS TO JOIN THE TEACHING
PROFESSION;

“(C) PROVIDE SCREENING GUIDELINES FOR HIGHLY COMPETENT
FACULTY AND PROFESSIONALS FROM THE TEIS WHO WILL QUALIFY AND
SERVE AS MENTORS FOR THE STUDENT TEACHERS; AND

“(D) ESTABLISH AND MAINTAIN A SCHOLARSHIP PROGRAM FOR
DESERVING STUDENTS PURSUING UNDERGRADUATE TEACHER
EDUCATION DEGREE PROGRAM:

“(1) DEVELOP AND CONDUCT AN ANNUAL COMPETITIVE
EXAMINATION AND QUALIFICATION STANDARDS FOR INCOMING
UNDERGRADUATE STUDENTS WHO MAY BE GRANTED FULL BENEFITS
OF THE TEACHER EDUCATION SCHOLARSHIP PROGRAM (TESP);

“(2) MONITOR AND ENSURE THAT TESP SCHOLARS COMPLETE THEIR
COURSE ONLY IN PRIVATE OR PUBLIC TEIS DESIGNATED AS COE;
“(3) COORDINATE WITH REGIONAL OFFICES TO ENSURE REGIONAL
SUPPORT AND COORDINATION IN THE IMPLEMENTATION OF THE TESP;

“(4) ENSURE THAT TESP SCHOLARS SHALL BE MENTORED BY HIGHLY
COMPETENT FACULTY AND PROFESSIONALS THROUGHOUT THE
COURSE OF THEIR STUDY; AND

“(5) PROMULGATE AND PERIODICALLY REVIEW FOR APPROVAL OF
THE COUNCIL THE QUALIFICATION CRITERIA FOR SCHOLARS AND
MENTORS.”

“SEC. 10. APPOINTMENTS. – THE EXECUTIVE DIRECTOR OF THE
SECRETARIAT SHALL BE APPOINTED BY THE PRESIDENT OF THE
PHILIPPINES UPON RECOMMENDATION OF THE COUNCIL. THE POSITION
OF THE EXECUTIVE DIRECTOR SHALL BE IN ACCORDANCE WITH THE
COMPENSATION AND POSITION CLASSIFICATION SYSTEM SUBJECT TO
THE REVIEW AND APPROVAL OF THE DEPARTMENT OF BUDGET AND
MANAGEMENT (DBM) AND SHALL HAVE A FIXED AND NON-RENEWABLE
TERM OF FIVE (5) YEARS.

“THE SELECTION OF THE DEPUTY EXECUTIVE DIRECTOR AND THE
DIRECTORS SHALL BE DONE BY THE COUNCIL IN ACCORDANCE WITH
THE RELEVANT RULES, STANDARDS AND PROCEDURES ON THE
SELECTION AND CLASSIFICATION OF MEMBERS OF THE CAREER
EXECUTIVE SERVICES. SAID POSITIONS SHALL BE IN ACCORDANCE
WITH THE COMPENSATION AND POSITION CLASSIFICATION SYSTEM
SUBJECT TO THE REVIEW AND APPROVAL OF THE DBM.”

“SEC. 11. ROSTER OF ALL TEIS. – THE COUNCIL SHALL MAINTAIN A
LIST OF ALL TEIS.

“THREE YEARS (3) AFTER THE EFFECTIVITY OF THIS ACT, NO PUBLIC
OR PRIVATE ENTITY SHALL OFFER TEACHER EDUCATION PROGRAMS
UNLESS IT IS DULY REGISTERED WITH THE COUNCIL AND GRANTED A
RECOGNITION TO OFFER TEACHER EDUCATION PROGRAMS BY THE
CHED.”

“SEC. 12. COORDINATION WITH OTHER GOVERNMENT AGENCIES. –
THE COUNCIL SHALL CLOSELY COORDINATE WITH THE FOLLOWING
AGENCIES INVOLVED IN EDUCATION PROGRAMS FOR EFFECTIVE
IMPLEMENTATION OF ITS POWERS AND FUNCTIONS:

“(A) DEPED – SHALL PROVIDE THE COUNCIL AN ANNUAL REPORT ON
THE FOLLOWING AREAS: DEVELOPMENT AND NEEDS OF LEARNERS IN
THE BASIC EDUCATION LEVEL, COMPETENCIES AND AREAS OF
LEARNING THAT NEED TO BE GIVEN ATTENTION, PERFORMANCE OF
LEARNERS IN INTERNATIONAL ASSESSMENTS, HIRING AND
PERFORMANCE OF TEACHERS, TRAINING AND CAREER DEVELOPMENT
OF TEACHERS, EVALUATION ON THE QUALITY OF PROFESSIONAL
LEARNING COURSES FOR TEACHERS, AND OTHER MATTERS THAT THE COUNCIL MAY NEED INFORMATION ON;

“(B) CHED – SHALL PROVIDE THE COUNCIL AN ANNUAL REPORT ON THE STATUS AND PERFORMANCE OF ALL TEIS IN THE IMPLEMENTATION OF THE TEACHER EDUCATION PROGRAM, INCLUDING THE DEVELOPMENT OF CURRICULUM FOR TEACHER EDUCATION PROGRAMS, ADMISSION AND PERFORMANCE OF STUDENTS IN TEIS, POTENTIAL TEIS WHICH THE COUNCIL MAY DESIGNATE AS COE OR CENTER OF DEVELOPMENT (COD), PERFORMANCE OF FACULTY MEMBERS, RESEARCHES CONDUCTED AND PUBLISHED, INSTITUTIONS APPLYING FOR RECOGNITION, NON-PERFORMING TEIS, AND OTHER MATTERS REGARDING TEACHER EDUCATION THAT MUST BE BROUGHT TO THE ATTENTION OF THE COUNCIL;

“(C) PRC – SHALL PROVIDE THE COUNCIL AN ANNUAL REPORT AND ANALYSIS OF THE RESULT OF THE LICENSURE EXAMINATION FOR TEACHERS, INCLUDING THE PASSING RATE OF TEIs, CONTENT OF THE LICENSURE EXAMINATION FOR TEACHERS, AND OTHER MATTERS THAT MAY BE RELEVANT TO THE IMPROVEMENT AND DEVELOPMENT OF THE TEACHER EDUCATION PROGRAMS;

“(D) TESDA – SHALL PROVIDE THE COUNCIL AN ANNUAL REPORT ON THE DEVELOPMENT OF THE TECHNICAL-VOCATIONAL (TECH-VOC) PROGRAMS AND TECH-VOC INDUSTRIES, STATUS AND PERFORMANCE OF PUBLIC AND PRIVATE TESDA ACCREDITED INSTITUTIONS, PERFORMANCE AND EMPLOYABILITY OF LEARNERS IN SENIOR HIGH SCHOOL IN THE TECH-VOC TRACK, AND SUCH OTHER INFORMATION AS MAY BE REQUIRED BY THE COUNCIL; AND

“(E) NCCA – SHALL PROVIDE THE COUNCIL AN ANNUAL REPORT ON THE DEVELOPMENT IN THE CREATIVE INDUSTRIES, INDIGENOUS INDUSTRIES AND OTHER MATTERS RELEVANT IN THE STUDY OF SOCIAL SCIENCES AND HISTORY, NATIONAL HERITAGE, AND CREATIVE ARTS.”

“SEC. [9] 13. Active Participation of Local Government Units. – Local government units shall include in their plans, programs, and projects the development and improvement of teacher education through the [centers of excellence] COE in their respective regions.”


“(D) WITHIN THREE (3) MONTHS AFTER THE EFFECTIVITY OF THIS ACT, THE COUNCIL SHALL SUBMIT THE ORGANIZATIONAL STRUCTURE, STAFFING PATTERN, AND COMPENSATION SCHEDULE OF THE COUNCIL’S SECRETARIAT TO THE DBM FOR FUNDING.

“(E) THE RECRUITMENT, SELECTION, AND HIRING OF NEW PERSONNEL SHALL BE IN ACCORDANCE WITH CIVIL SERVICE COMMISSION RULES AND REGULATIONS ON PERSONNEL ACTION.”


“[SEC. 10. Appropriation. – The sum of One hundred million pesos (P100,000,000) is hereby authorized to be appropriated from the income of duty-free shops or otherwise known as the Trust Liability Account of the Department of Tourism, for the initial organizational and developmental activities of the Centers and the Council: Provided, however, That not more than five percent (5%) shall be devoted to Council’s expenses. Thereafter, such amount as may be necessary to carry out the provisions of this Act shall be included in the annual budget of the Department of Education, Culture and Sports.]”

FUNDING SHALL BE INCLUDED IN THE ANNUAL GENERAL APPROPRIATIONS ACT.”

“[SEC. 11. Implementing Rules and Guidelines. – The Teacher Education Council created under this Act shall promulgate the implementing rules and regulations sixty (60) days from the approval of this Act.]”


“[SEC. 12. Repealing Clause. – All laws, presidential decrees, rules or regulations or parts thereof inconsistent with the provisions of this Act are hereby repealed or modified accordingly.]”

“[SEC. 13. Effectivity Clause. – This Act shall take effect upon its approval.]”

SEC. 3. Separability Clause. – If any provision or part of this Act is declared invalid or unconstitutional, the remaining parts not affected shall remain in full force and effect.

SEC. 4. Repealing Clause. – Republic Act No. 7784 is hereby amended. All other laws, executive orders, presidential decrees, administrative orders, rules and regulations, issuances, or parts thereof inconsistent with or contrary to the provisions of this Act are hereby repealed or amended, accordingly.

SEC. 5. Effectivity. – This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,
AN ACT STRENGTHENING THE TEACHER EDUCATION COUNCIL, INSTITUTIONALIZING A SCHOLARSHIP PROGRAM FOR STUDENTS IN THE TEACHER EDUCATION PROGRAM, AND APPROPRIATING FUNDS THEREFOR, AMENDING FOR THE PURPOSE REPUBLIC ACT NO. 7784, ENTITLED “AN ACT TO STRENGTHEN TEACHER EDUCATION IN THE PHILIPPINES BY ESTABLISHING CENTERS OF EXCELLENCE, CREATING A TEACHER EDUCATION COUNCIL FOR THE PURPOSE, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER PURPOSES”

Introduced by: REPS. ROMULO, GATCHALIAN, GO (M.), YAP (E.), BARBA, TAMBU TUNG, FORTUN, BORDADO, ALONTE, GONZAGA, TUTOR, ROBES, LOYOLA, TEJADA, BASCUG, REYES, SANGCOPAN, CARI, SUANSING (E.), LABADLABAD, SANCHEZ, SAULO G, NIETO, ONG (J.), LARA, BABASA, Bautista-BANDIGAN, CUARESMA, ABUNDA, NATIVIDAD-NAGAÑO, DALOG, VIOLAGO, ACOP, VERGARA, MARIANO-HERNANDEZ, AGABAS, LACSON, TIANGCO, VILLARICA, BELMONTE, DALIPE, RODRIGUEZ, SAVELLANO, BAGATSING, ERMITA-BUHAIN, CUA, FARIÑAS (R.C.), GARCIA (J.E.), GASATAYA, GO (E.C.), SUAREZ (D.), CABREDO, DELOSO-MONTALLA, DIMAPORO (A.), DUJALI, GORRICETA, GULLAS, GUYA, MACEDA, MARIÑO, NAVA, TAN (A.S.), ACOSTA ALBA, BROSAS, FERRER (J.M.), GATO, SALO, UMALI (M.V.), AND HOFER

Committee Referral: Committee on Basic Education and Culture (Primary)
Committee Chairperson: REP. ROMAN T. ROMULO
Committee Referral: Committee on Higher and Technical Education (Secondary)
Committee Chairperson: REP. MARK O. GO
Committee Referral: Committee on Appropriations (Secondary)
Committee Chairperson: REP. ERIC GO YAP

OBJECTIVES:

- To ensure that the necessary level of efficiency and productivity of teachers in delivering quality education that learners deserve is maintained
- To ensure coherence and continuity between pre-service and in-service education and guarantee fair and functional professional standards for teachers and school leaders

KEY PROVISIONS:

- Designates and develops one or more Centers of Excellence for teacher education in strategic places in each of the regions in the country
- Prescribes specific criteria for designating higher education institutions (HEIs) as Centers of Excellence
• Provides for specific functions for HEIs designated as Centers of Excellence
• Reorganizes the composition of the Teacher Education Council, also known in this Act as the “Council”
• Provides for the powers and functions to strengthen the Council
• Directs the Council to closely coordinate with the Commission on Higher Education (CHED), Professional Regulation Commission, Department of Education (DepEd), Technical Education and Skills Development Authority, and National Commission for Culture and the Arts for the effective discharge of its powers and functions
• Reorganizes the Secretariat of the Council and provides for the Secretariat’s specific functions
• Establishes the Student Support Office that takes charge in the implementation of programs that shall attract and encourage top caliber students to the teaching profession, including the implementation of a scholarship program for qualified students, in coordination with the Unified Student Financial Assistance System for Tertiary Education (UniFAST)
• Creates the position of Executive Director who shall head the Council Secretariat
• Directs the Council to maintain a roster of all teacher education institutions (TEIs)
• Provides that, three (3) years after the effectivity of this Act, no public or private entity shall be allowed to offer teacher education programs unless duly registered with the Council and granted recognition to offer teacher education programs by CHED
• Creates a Joint Congressional Oversight Committee on Teacher Education, composed of five (5) members each from the Senate and House of Representatives, to oversee, monitor, and evaluate the implementation of this Act
• Appropriates funds for the implementation of this Act to be included in the DepEd budget in the annual General Appropriations Act
• Mandates the Council to promulgate the implementing rules and regulations of this Act

RELATED LAWS:
• The 1987 Philippine Constitution
• Republic Act No. 7784, entitled, “AN ACT TO STRENGTHEN TEACHER EDUCATION IN THE PHILIPPINES BY ESTABLISHING CENTERS OF EXCELLENCE, CREATING A TEACHER EDUCATION COUNCIL FOR THE PURPOSE, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER PURPOSES”