Submitted by the Committee on the Welfare of Children and the Committee on Appropriations on JAN 27 2021

Re: House Bill No. 8559

Recommend its approval in substitution of House Bill No. 204

Sponsors: Representatives Yedda Marie K. Romualdez and Jose Enrique S. Garcia III

Mr. Speaker:

The Committee on the Welfare of Children and the Committee on Appropriations to which was referred House Bill No. 204 introduced by Reps. Jose Enrique S. Garcia III, “Kuya” Jose Antonio R. Sy-Alvarado, John Marvin “Yul Servo” C. Nieto, Henry R. Villarica, Domingo C. Rivera, and Eduardo “Bro. Eddie” C. Villanueva, entitled:

AN ACT
MANDATING THE ESTABLISHMENT AND IMPLEMENTATION OF THE PARENT EFFECTIVENESS SERVICE BY LOCAL GOVERNMENT UNITS AND APPROPRIATING FUNDS THEREFOR

have considered the same and recommend that the attached House Bill No. 8559, entitled:

AN ACT
ESTABLISHING A PARENT EFFECTIVENESS DEVELOPMENT SERVICE PROGRAM IN EVERY CITY AND MUNICIPALITY AND APPROPRIATING FUNDS THEREFOR

(D.), Vergara, Co (E.), Cabatbat, Dagooc, Guya, Quimbo, Fortun, Babasa, Jr., Cabochan III, Enverga, Gatchalian, Mendoza, Nograles (J.J.), Ramirez-Sato, Rodriguez, Romulo, Sangcopan, Sarmiento, Suntay, Villafuerte, Jr., De Venecia, Radaza, Villaraza-Suarez, Castro (F.L), and Agbas as authors thereof.

Respectfully submitted,

ERIC GO YAP
Chairperson
Committee on Appropriations

YEDDA MARIE K. ROMUALDEZ
Chairperson
Committee on the Welfare of Children

THE HONORABLE SPEAKER
HOUSE OF REPRESENTATIVES
QUEZON CITY
Republic of the Philippines
House of Representatives
Quezon City

EIGHTEENTH CONGRESS

Second Regular Session

House Bill No. 8559
(in substitution of House Bill No. 204)

AN ACT
ESTABLISHING A PARENT EFFECTIVENESS DEVELOPMENT SERVICE
PROGRAM IN EVERY CITY AND MUNICIPALITY AND APPROPRIATING
FUNDS THEREFOR

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. Short Title. — This Act shall be known as The Parent Effectiveness Development Service Act.

SEC. 2. Declaration of Policy. — The State recognizes the sanctity of family life, protects the family as the basic social institution and foundation of the nation, strengthens its solidarity, and actively promotes its total development. It is also the policy of the State to defend the right of children to assistance, including proper care and nutrition, and special protection from all forms of neglect, abuse, cruelty, exploitation, and other conditions prejudicial to their development.

Towards this end, the State shall implement a parent education development service program designed to enhance and strengthen the role of parents and parent substitutes as the primary educators and caregivers of their children, and create an atmosphere conducive to the children’s physical, moral, and intellectual development.

SEC. 3. Definition of Terms. — As used in this Act:

(a) Child — refers to a person below eighteen (18) years of age or a person 18 years or over but is unable to fully take care or protect oneself from abuse, neglect, cruelty, exploitation, or discrimination because of physical or psycho-social disability or condition;

(b) Parent substitutes — refer to the guardians other than the biological parents who have custody over a child and are primarily responsible for the child’s care, and its physical, moral, and intellectual development. They shall also include foster parents, legal guardians, surrogate parents, and caretakers; and

(c) Module — refers to a component subject consisting of a carefully thought out and written material to be taught in a number of sessions that, together with the other modules, shall form part of the complete PEDS program.

SEC. 4. Parent Effectiveness Development Service (PEDS) Program. — There is hereby established in every city and municipality a PEDS program to assist parents and parent substitutes in expanding knowledge and strengthening skills in order to effectively carry out parental duties and responsibilities. These include the areas of early childhood development, behavior management of younger and older children, husband-wife relationships, prevention of child abuse, health care, and other challenges of parenting. The PEDS shall promote the conduct of parenting skills development using modules to be developed by the Department of Social Welfare and Development (DSWD), the Department of Education (DepEd), and the Early Childhood Care and Development Council (ECCDC), consolidated in the form of PEDS-Manuals and taught in such number of sessions as
prescribed therein. The PEDS modules may include the following dimensions:

(a) In-depth analysis of the roles of parents through the identification of strengths and weaknesses that affect the characteristics of their personhood, and clarification and alignment of family values and goals with the role of parents;

(b) Detailed understanding of the obstacles and challenges faced by parents to strengthen parenting skills;

(c) Domains of child growth and development and familiarization with the different learning avenues for children;

(d) The importance of the moral and spiritual development of children, and the development of parenting skills in fostering knowledge and appreciation about God, love of neighbor, and in deepening faith through prayer;

(e) Overview of the dynamics and characteristics of the Filipino family to help participants understand the importance of the family and how these characteristics affect the values and behaviors of children;

(f) Preventing child abuse by educating parents about children’s rights and the risk factors or warnings of abuse;

(g) Parental understanding of child behavior through basic theories and factors that affect child behavior;

(h) Raising awareness on common health and nutrition needs, disaster management, internet safety, and bullying;

(i) Appreciation of practical ideas in managing households – time, financial, and stress management; and

(j) Developing community environmental management efforts to show the importance of physical environment cleanliness in creating a household.

The DSWD, DepEd, and ECCDC may expand or reduce the learning areas covered by the PEDS program as they may deem appropriate, taking into consideration the lessons learned from prior implementation of similar or analogous programs as well as the subsequent progress of the PEDS implementation pursuant to this Act.

SEC. 5. Coverage. – The PEDS shall cover all parents and substitute parents of children enrolled in all public and private Child Development Centers (CDCs) as created in Republic Act No. 10410, otherwise known as the “Early Years Act (EYA) of 2013” and basic education schools.

SEC. 6. Implementation of the PEDS. – The PEDS shall be implemented by the following:

(1) The respective social welfare development offices of cities and municipalities, in
cooperation with the ECCDC for CDCs;

(2) The DepEd, through its division offices, in coordination with the local
government units (LGUs) for parents and parent substitutes of students enrolled
in basic education; and,

(3) The DSWD and DepEd in the case of children who are not enrolled in public
and private CDCs and basic education schools.

Parent effectiveness development sessions shall be conducted for the parents and
substitute parents of all children enrolled in CDCs and in basic education schools at such
schedule and interval to be determined by the social welfare officer, school principal, or
school administrator concerned, guided by the PEDS Manuals.

The social welfare officers, school principals or school administrators shall, on an
annual basis, prepare and submit to the local chief executive or the division superintendent
concerned, as the case may be, a complete program and schedule of the parent effectiveness
development sessions covering the child development centers and basic education schools
under their respective jurisdictions.

The PEDS conducted pursuant to this Act shall constitute as full and complete
compliance of the parent effectiveness, parent education, or any similar requisite under any
existing government program. Accordingly, the DSWD, DepEd, and the ECCDC shall
harmonize the PEDS modules to be developed with the Parent Education and Involvement,
Advocacy and Mobilization of Communities component prescribed under Republic Act No.
10410, otherwise known as the “Early Years Act (EYA) of 2013”.

SEC. 7. Capacity Building. – The DSWD, the DepEd, and the ECCDC shall assist
cities, municipalities, and schools in developing the required competencies of facilitators
who shall be deployed to conduct parent effectiveness development sessions. For this
purpose, the DSWD, DepEd, and ECCDC shall adopt schemes or strategies and draw inputs
from other stakeholders to ensure that the facilitators are properly capacitated.

SEC. 8. Development and Production of PEDS Manuals. – The DSWD, DepEd,
and ECCDC shall, within three (3) months from the effectivity of this Act, develop and
produce the PEDS Manuals to be utilized by the facilitators in conducting the parent
effectiveness development sessions.

SEC. 9. Appropriations. – The amount necessary to carry out the provisions of this
Act shall be included in the budgets of concerned national government agencies in the annual
General Appropriations Act. The LGUs shall provide the necessary funds for the
implementation of PEDS in their annual budgets.

SEC. 10. Implementing Rules and Regulations. – Within sixty (60) days from the
effectivity of this Act, the DSWD, in coordination with DepEd, ECCDC, and Department of
the Interior and Local Government, shall promulgate the implementing rules and regulations
for the effective implementation of this Act.

SEC. 11. Separability Clause. – If, for any reason, any part or provision of this Act
is declared invalid or unconstitutional, the remaining parts or provisions not affected shall
remain in full force and effect.
SEC. 12. Repealing Clause. — All laws, presidential decrees, executive orders, rules, and regulations contrary to or inconsistent with the provisions of this Act are hereby repealed or modified accordingly.

SEC. 13. Effectivity. — This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved.
FACT SHEET

House Bill No. 8559
(in substitution of House Bill Numbered 204)

AN ACT
ESTABLISHING A PARENT EFFECTIVENESS DEVELOPMENT SERVICE PROGRAM IN EVERY CITY AND MUNICIPALITY AND APPROPRIATING FUNDS THEREFOR

OBJECTIVE:

- To establish a parent education development service program designed to strengthen the role of parents and parent substitutes as the primary educators and caregivers of their children, and create an atmosphere conducive to the children's physical, moral, and intellectual development.

KEY PROVISIONS:

- Establishes a Parent Effectiveness Development Service (PEDS) in every city and municipality to strengthen parenting skills;

- Promotes the conduct of parent effectiveness development sessions using modules to be developed by the Department of Social Welfare and Development (DSWD), the Department of Education (DepEd), and the Early Childhood Care and Development Council (ECCDC) to help parents and parent substitutes raise their children well;

- Covers all parents and substitute parents of children enrolled in all public and private child development centers (CDCs) and basic education schools;

- Mandates the DSWD, the DepEd, and the ECCDC to assist the cities, municipalities, and schools in developing the required competencies of facilitators who shall be deployed to conduct parent effectiveness development; and

- Provides that PEDS shall constitute as compliance to any parent effectiveness, parent education, or any similar component, deemed requisite for government program coverage or entitlement.

RELATED LAWS:

- RA 6972 – Barangay-Level Total Development and Protection of Children Act
- RA 10410 – Early Years Act of 2013