

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City
SEVENTEENTH CONGRESS
First Regular Session

House Bill No. 3708



INTRODUCED BY HONORABLE LIANDA B. BOLILIA

EXPLANATORY NOTE

Article XIV, Section 5 (4) of the 1987 Philippine Constitution provides that: "The State shall enhance the right of teachers to professional development. Non-teaching academic and non-academic personnel shall enjoy the protection of the State." Likewise, Article XIV, Section 5 (5) states that: "The State shall assign the highest budgetary priority to education and **ensure that teaching will attract and retain its rightful share of the best available talents through adequate remuneration and other means of job satisfaction and fulfillment.**"

Despite the constitutional provisions, our public school teachers remain underpaid and overworked. It is no wonder that many of our quality teachers are now teaching or are working as caregivers or domestic helpers abroad.

This bill seeks therefore to improve the quality of education by making sure that the educators themselves become recipients of quality education. This can only be achieved through a viable scholarship program for deserving public school teachers.

By investing in the professional development of our teachers through continuing education programs, this measure will help improve the country's global competitiveness.

In view of the foregoing, the immediate enactment and approval of this bill is earnestly sought.

A handwritten signature in black ink, appearing to read "Lianda B. Bolilia".

LIANDA B. BOLILIA
Representative
4th District, Batangas

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2 HOUSE OF REPRESENTATIVES
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10
11 AN ACT

12 GRANTING POSTGRADUATE SCHOLARSHIP TO PUBLIC ELEMENTARY
13 AND HIGH SCHOOL TEACHERS IN STATE COLLEGES AND UNIVERSITIES
14

15 *Be it enacted by the Senate and the House of Representatives of the Philippines in Congress*
16 *Assembled:*
17

18 **SECTION 1. Title.** – *This Act shall be known as the “Public School Teachers Scholarship*
19 *Act”.*
20

21 **SEC. 2. Declaration of Policy.** – The State shall give priority to education to foster
22 patriotism and nationalism, accelerate social progress and promote total human liberation
23 and development. In line with this, it is hereby declared the policy of the State to enhance
24 the right of teachers to professional development.
25

26 **SEC. 3. Coverage.** – Public school teachers in elementary and high school levels shall be
27 eligible to avail of the scholarship grants for master’s degree or a doctorate degree.
28

29 **SEC. 4. Scope of the Scholarship Grant.** – The scholarship grant shall cover the full cost
30 of tuition fee for postgraduate education.
31

32 **SEC. 5. Qualifications.** – In order to qualify for the scholarship program, the teacher
33 applicant must have the following qualifications:

- 34 a. Public elementary and high school teachers who are in active and continuous
35 service for at least three (3) years;
- 36 b. Must hold a permanent position;
- 37 c. Must have no pending administrative and/or criminal case;
- 38 d. Must have obtained at least a Very Satisfactory performance rating for two (2)
39 consecutive periods immediately preceding the nomination;
- 40 e. Physically and mentally fit;
- 41 f. Must pass the Graduate Mental Ability Test (GMAT) of the State Universities
42 and Colleges (SUCs) of his/her choice;
- 43 g. Must have a good command of English communication (to be determined
44 through interview and written examination);

- 1 h. Must have an average of at least 2.25 or its equivalent in his/her college TOR;
- 2 i. Must have good character and demonstrated qualities of leadership and positive
- 3 attitudes in keeping with the vision and mission of DepEd;
- 4 j. Such other qualifications as the DepEd may determine including, but not limited
- 5 to regular qualifying examinations.

6
7 **SEC. 6. *Place of Study.*** – The scholarship grants shall be applicable in all state universities
8 and colleges throughout the country.

9
10 **SEC. 7. *Service Obligation.*** – Immediately upon completion of each graduate and post-
11 graduate program, a grantee shall serve the DepEd for at least four (4) years. For this
12 purpose, the grantee shall execute a contract with the DepEd incorporating the details of
13 the said service. Any grantee who violates the service obligation imposed under this Act
14 shall be liable to reimburse the government on the fund assistance received under this Act
15 in full or *pro tanto* as the case may be.

16
17 **SEC. 8. *Implementing Rules and Regulations.*** – Within sixty (60) days from the approval
18 of this Act, the Department of Education (DepEd) and Commission on Higher Education
19 (CHED) shall promulgate the rules and regulations necessary to implement the provisions
20 of this Act.

21
22 **SEC. 9. *Repealing Clause.*** – All laws, decrees, executive orders, rules and regulations, or
23 parts thereof which are inconsistent with this Act are hereby repealed, amended or modified
24 accordingly.

25
26 **SEC. 10. *Effectivity.*** – This Act shall take effect fifteen (15) days after its publication in
27 the Official Gazette or in at least two (2) newspapers of general circulation.

28
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30 Approved,