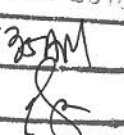


Republic of the Philippines  
HOUSE OF REPRESENTATIVES  
Quezon City  
SEVENTEENTH CONGRESS  
First Regular Session  
House Bill No. **1858**

HOUSE OF REPRESENTATIVES	
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REGISTRATION UNIT BILLS AND INDEX SERVICE	

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Introduced by **Hon. Sol Aragon**

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### EXPLANATORY NOTE

The Constitution, Article 11, provides:

Section 15. The State shall protect and promote the right to health of the people and instill health consciousness among them.

According to a study conducted by the World Health Organization, heart diseases, along with strokes, kill some 17 million people a year, which is almost one-third of all deaths globally. In the Philippines, heart disease still remains as one of the leading causes of deaths. According to the Department of Health's primer on cardiovascular diseases, nine Filipinos die of heart disease every hour. Our government must adopt a comprehensive strategy to reduce the rate of death due to heart disease. This can be implemented by teaching the life-saving skill of cardiopulmonary resuscitation (CPR) in schools. This will improve confidence in responding to emergencies.

This bill seeks to incorporate CPR training in the physical education curriculum of our public and private secondary schools.

In view of the foregoing, the immediate passage of this bill is earnestly requested.

  
**SOL ARAGON**  
Representative, 3<sup>rd</sup> District of Laguna

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1 AN ACT  
2 TO INCORPORATE CARDIOPULMONARY RESUSCITATION (CPR) TRAINING  
3 IN THE PHYSICAL EDUCATION CURRICULUM OF PUBLIC AND PRIVATE  
4 SECONDARY SCHOOLS

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

5 SECTION 1. *Short Title.* - This Act shall be known as the “CPR Instruction Act of  
6 2016.”

7 SECTION 2. *Definition of Terms.* - For the purposes of this Act, the term:

8 (A) “Students” means those enrolled in public and private secondary education;

9 (B) “CPR” means cardiopulmonary resuscitation; and

10 (C) “DepEd” means the Department of Education.

11 SECTION 3. *Grants for CPR Training in Public Secondary Schools.* – The  
12 Department of Education (DepEd) shall make grants to public secondary schools for the  
13 purpose of establishing cardiopulmonary resuscitation (CPR) training, using nationally  
14 recognized training courses. Such grants shall –

1 (A) Provide funding for two-year programs in public secondary schools, with a  
2 majority of the funding to be provided in the first year to pay start-up costs, including initial  
3 teacher training in CPR instruction and purchase of printed informational or instructional  
4 materials, mannequins, and other equipment; and the remainder of the funding shall be  
5 provided in the second year to pay for upkeep, continued or additional teacher training, and  
6 other subsidiary costs; and

7 (B) Encourage and foster new and existing community partnerships with and among  
8 public and private organizations to aid in providing CPR training in public secondary schools.

9 SECTION 4. *Incorporation of CPR Training in the Physical Education Curriculum of*  
10 *Public and Private Secondary Schools.* - The teaching of CPR training among the students  
11 shall be incorporated in the physical education curriculum of both public and private  
12 secondary schools.

13 SECTION 5. *Implementing Agency.* - The Secretary of Education is hereby mandated  
14 to adopt a system to implement and carry out the provisions of this Act. The Secretary shall,  
15 within sixty (60) days from the effectivity of this Act, promulgate rules and regulations to  
16 carry out and enforce the provisions of this Act.

17 SECTION 6. *Coordinating Agency.* - The Department of Health (DOH) is hereby  
18 mandated to assist the DepEd in designing a module on CPR training.

19 SECTION 7. *Educational Materials.* - It shall be obligatory on all public and private  
20 secondary schools to keep in their libraries an adequate number of copies of the textbooks,

1 primers, and leaflets on CPR training to be issued by the DepEd. The DepEd shall determine  
2 the adequacy of the number of books, depending upon the enrollment of the students.

3 SECTION 8. *Separability Clause.* - If any provision or part hereof is held invalid or  
4 unconstitutional, the remainder of the law or the provision shall remain valid and subsisting.

5 SECTION 9. *Repealing Clause.* - Any law, presidential decree or issuance, executive  
6 order, letter of instruction, administrative order, rule, or regulation contrary to or inconsistent  
7 with the provisions of this Act is hereby repealed, modified, or amended accordingly.

8 SECTION 10. *Effectivity Clause.* - This Act shall take effect fifteen (15) days after its  
9 publication in at least two (2) newspapers of general circulation.

Approved,