REPUBLIC OF THE PHILIPPINES HOUSE OF REPRESENTATIVES Quezon City

SEVENTEENTH CONGRESS First Regular Session

House Bill No. 1154

HOUSE OF REPRESENTATIVES

RECEIVED

DATE: 0.5. JUL 2016

TIME: 4.35-7

BY: JUL 9

REGISTRATION UNIT

BILLS AND INDEX SERVICE

Introduced by MAGDALO Party-List Representative HON. GARY C. ALEJANO

### **Explanatory Note**

In the 1993 case of Oposa v, Factoran<sup>1</sup> the Supreme Court recognized the concept of intergenerational equity, upholding the rights of minors to sue for the judicious management of our country's forests and the necessity of maintaining a sound ecological balance and protecting and enhancing the quality of the environment in accordance with Sections 15 and 16, Article II of the 1987 Constitution.

Recognizing that a system of inter-generational equity involving both rights and responsibilities may be substantially more effective in achieving the twin goals of environment protection and sustainable development, this bill seeks to impose a positive duty upon all graduating elementary, high school and college students to plant at least ten (10) trees as a prerequisite for graduation, These trees shall be their legacy to the envirolunent and to fnture generations.

Indeed, while we recognize the right of the youth to a balance and healthful ecology, as proclaimed in the 1987 Constitution, there is no reason why they Calillot be made to contribute in order to ensure that this would be an actual reality.

With over 12 Million students graduation from elementary and nearly 5 Million students graduation from high school<sup>2</sup> and almost 500,000<sup>3</sup> graduating from college each year, this initiative, if properly implemented, will ensure that at least 175 Million new trees would be planted each year. In the course of one generation,<sup>4</sup> no less than 525 Billion trees can be planted under this initiative, Even with a survival rate of on ten percent (10%), tins would mean an additional 525 Million trees would be available for the youth to enjoy, when they assume the mantle of leadership in the future.

This bill also aims to complement Executive Order No, 26, Series of 2011, issued by his Excellency, President Benigno S, Aquino III, which aims to mobilize students and government employees to plant 1.5 Billion trees over a period of six (6) years, from 2011 to 2016.

In view of the foregoing, immediate passage of this bill is earnestly requested.

HON. GARY C. ALEJANO

Oposa v. Factoran, G.R. No. 101083 promulgated on 30 July 1993 (En Banc).

Computed at thirty (30) years.

<sup>&</sup>lt;sup>2</sup> Basic Education Information System - Data Bulletin. Previous School Year Promotees and Graduates in Government Elementary and Secondary Schools by Year! Grade Level and by Sex, School Year 2010-2011, Information retrieved from Research & Statistics Division Office of Planning Service, Department of Education on

<sup>20</sup> March 2012
<sup>3</sup> 2009 Data. Information retrieved from Commission on Higher Education on 20 March 2012.

## REPUBLIC OF THE PHILIPPINES HOUSE OF REPRESENTATIVES

Quezon City

# SEVENTEENTH CONGRESS First Regular Session 1154

House Bill No.

### Introduced by MAGDALO Party-List Representative HON, GARY C. ALEJANO

#### AN ACT

REQUIRING ALL GRADUATING ELEMENTARY, HIGH SCHOOL AND COLLEGE STUDENTS TO PLANT AT LEAST TEN (10) TREES EACH AS A PREREQUISITE FOR GRADUATION AND FOR OTHER RELATED PURPOSES

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. Short Title. - This act shall be known as the "Graduation Legacy for the
Environment Act of 2016".

SEC. 2. Declaration of Policy.- It is hereby declared the policy of the State to promote and pursue environmental protection and sustainable development for poverty reduction, food security, biodiversity conservation, and climate change mitigation and adaptation.

SEC. 3. Tree-planting as a Mandatory Requisite for Graduation.- Pursuant to the policy of the state to promote and pursue environmental protection and sustainable development, all graduating grade-school or primary education (Grade 6 or 7) students, high school or secondary education (4th Year High School) students, as well as all college or university students shall be required to plant at least ten (10) trees as a mandatory prerequisite for their graduation. Said trees shall be their living legacy to the environment and to future generations of Filipinos.

SEC. 4. Location.- The trees to be planted under this Act shall be located in any of the following:

4.1 Forestlands

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4.2 Mangrove and protected areas

1	4.3 Ancestral domains
2	4.4 Civil and military reservations
3	4.5 Urban areas under the greening plan of the LGUs
4	4.6 Inactive and abandoned mine sites; and
5	4.7 Other suitable lands
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7	SECTION 5. Partner Agencies/Stakeholders The Department of Education (DepEd)
8	and the Commission on Higher Education (CHED) shall implement the provisions of this act in
9	partnership with the following agencies/stakeholders, whose responsibilities shall include but not
10	limited to the following:
11	5.1 Department of Agriculture, Department of Agrarian Reform and Department of Environment
12	and Natural Resources
13	5.1.1 Nursery establishment and seedling production
14	5.1.2 Site identification and site preparation
15	5.1.3 Social mobilization
16	5.1.4 Tree planting
17	5.1.5 Monitoring and evaluation
18	5.1.6 Technical support and extension services
19	5.1.7 Provision of certified seeds of agronomic crops
20	5.1.8 Provision of access roads and trails to planting site
21	5.1.9 Provision of post harvest and processing facilities
22	5.1.10 Technical assistance in product development and marketing
23	5.2 Department of Budget and Management (DBM)
24	5.2.1 Allocation of funds for all activities of the NGP
25	5.3 Department of Interior and Local Government (DILG)
26	5.3.1 Provision of transportation, security and fire protection amenities
27	5.3.2 Information, Education and Communication
28	5.4 Local Government Units (LGUs)
29	5.4.1 Establishment of nurseries and production of planting materials

1	5.4.2 Development of greening plan for urban and suburban areas
2	5.4.3 Lead the establishment of communal tree farms for firewood and other domestic
3	uses
4	5.4.4 Construction of access roads and trails to the planting sites
5	5.4.5 Provision of medical support
6	5.4.6 Technical assistance and extension of services
7	5.5 Department of Health (DOH)
8	5.5.1 Provision of transportation and medical support
9	5.6 Department of Public Works and Highways (DPWH)
10	5.6.1 Provision of transportation in the hauling of seedlings and volunteer planters
11	5.6.2 Assistance in the construction of access roads and trails to the planting sites
12	5.7 Department of Transportation and Communications (DOTC)
13	5.7.1 Provision of transport for participants
14	5.7.2 Provision of communication facilities
15	5.8 Department of National Defense (DND)
16	5.8.1 Nursery establishment and seedling production
17	5.8.2 Site preparation
18	5.8.3 Provision oftranspOliation suppoti
19	5.8.4 Provision of security
20	5.9 Department of Science and Technology (DOST)
21	5.9.1 Development and transfer of appropriate technologies
22	5.9.2 Information, Education and Communication
23	5.10 Department of Justice (DOJ)
24	5.10.1 Nursery establishment and production of planting materials
25	5.10.2 Provision of transportation
26	5.11 National Commission on Indigenous Peoples (NCIP)
27	5.11.1 Mobilization of participation of indigenous peoples
28	5.11.2 Identification of sites for NGP inside ancestral domains
29	5.11.3 Supervision forest protection activities inside ancestral domains

1	5.12 Technical Education and Skills Development Authority (TESDA)
2	5.12.1 Technical assistance in seedling development
3	5.13 Philippine Amusement and Gaming Corporation (PAGCOR)
4	5.13.1 Provision of funds for seedling production and other related activities
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6	SEC. 6. Implementing Rules and Regulations The DepEd and the CHED, in
7	consultation with the participating agencies/institutions, shall promulgate and issue the
8	Implementing Rules and Regulations of this Act within sixty (60) days from the effectivity
9	hereof.
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11	SEC. 7. Funding Mechanisms Funds needed for the implementation of this Act for the
12	current year shall be provided by the DBM and funding for the succeeding years shall be
13	incorporated in the regular appropriation of participating agencies.
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15	SEC. 8. Separability Clause Any portion or provision of this Act that maybe declared
16	unconstitutional shall not have the effect of nullifying other provisions hereof, as long as such
17	remaining portions can still subsist and can be given effect in their entirety.
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19	SEC. 9. Repealing Clause All rules and regulations and other issuances or parts
20	thereof, which are inconsistent with this Act are hereby amended, repealed or modified
21	accordingly.
	accordingry.
22	SEC 10 Effectivity. This Act shall take affect within sixty (60) days upon its
23	SEC. 10. Effectivity This Act shall take effect within sixty (60) days upon its
24	publication in at least two (2) newspapers of general circulation of the Official Gazette.

Approved,